

K4 and Grades 1-6: February 5th to February 9th 2024 (at Jr. Campus from 9:00-3:00)

CURRICULUM OVERVIEW

K4 and K5 Program in French

Cycle 1	Cycle 2	Cycle 3
- Français langue d'enseignement - Mathématiques - Arts Plastiques - Éthique et culture religieuse - Musique - Éducation Physique et à la santé	- Français langue d'enseignement - Univers social - Arts Plastiques - Éthique et culture religieuse - Musique - Éducation Physique et à la santé	- Français langue d'enseignement - Univers social - Arts Plastiques - Éthique et culture religieuse - Musique - Éducation Physique et à la santé
English Language Arts	- English Language Arts - Mathematics - Science and Technology	- English Language Arts - Mathematics - Science and Technology



School Hours:

Junior Campus: 8:55 AM to 3:50 PM Senior Campus: 9:00 AM to 3:40 PM

Visit our website:







WHY WILLINGDON?

- Two fully equipped campuses with shuttle service from Sr. to Jr.
 - Junior Campus: K4 to Grade 4
 - Senior Campus: Grades 5 and 6
- Dynamic and dedicated staff members
- Strong parental involvement through our Home and School
- Well-rounded curriculum in academics and the arts
- Noteworthy music program with Winter Concert and Spring Concert
- Comprehensive and experiential science program and projects
- Extensive physical education program and lunch time activities from grades 3 to 6 $\,$
- School clubs, Choirs, and Green Committee
- Truth and Reconciliation practices and Orange Shirt Day
 - Newly renovated school yard with play structure and greenery
- Access to parks, soccer fields, and a baseball diamond

- BASE Daycare program before and after school
- Partnership lessons and activities between Cycle 3 and Preschool, Cycle 1, and Cycle 2 students
- · Leadership Program
- · Enrichment program
- Hands-on beekeeping workshops with Alvéole
- Art oratoire (celebration of stories in French) and Storytelling (celebration of stories in English as of grade 4)
- In-house tutors for assistance
- Involved and caring volunteers
- Community-oriented activities and partnerships
 Field trips and in-school activities and presentations
- Social-emotional learning and guidance



THE WILLINGDON SCIENCE PROGRAM



Science at Willingdon is taught using place-based, experiential, and environmental approaches, as mandated by the Quebec Education Program.

The three competencies for science and technology are strengthened and put into operation during hands-on labs and through cooperative discussion.

Science Objectives:

- To provide students with an exciting, experiential science education that makes them want to learn more.
- To teach students the importance of collaborative group work in order to solve complex scientific problems, and to equip the students with the cooperative and leadership skills necessary to do so.
- To allow students to develop the skills, technological proficiencies, and language to effectively solve scientific problems and to communicate using scientific language.

WHAT DOES THE SCIENCE PROGRAM OFFER?

One and a half hours of science class per week from grades 3-6, with our Science Specialist, Dr. Kathleen Usher, who completed her doctoral research at McGill on how to better prepare teachers in training to teach science in more experiential and meaningful ways.

The community and surrounding green spaces are used as living labs for exploration and discovery on trees, invertebrates, vegetable gardening, weather and geology.





Learning is project and problem based, challenging students to put their learning to work on real-world issues, such as climate change and biodiversity. Our science labs at both campuses are teeming with life and vast collections of natural history specimens.

Information technology is integrated into the program and students become proficient at doing proper internet research and learn how to put a research paper together. Through creative projects, students get to communicate their learning in fun, interactive ways that they then share with each other and with the younger students.

A roster of science mentors from the Willingdon community come and share their expertise and passion, in their field of science. Be it a physics workshop, a neuroscience activity or a geology tour, our professional parent community keeps the science lab current and exciting!

Grade 5 & 6 overnight trips to a nature-camp and a trip to a High School science fair complement community-based field trips.





Outdoor space at Senior Campus

THE WILLINGDON MUSIC PROGRAM

The Willingdon music program fosters a feeling of community and develops the creative capacities for long-term achievement.



Music education inspires students to succeed in their lives.

Students learn musical educational concepts from Kodaly, Dalcroze, and Orff. They sing on pitch, they learn to play many different instruments, and most of all, they learn by doing. Learning is an active process and it enables them to recognize patterns and symmetries. Early musical training affects brain development by producing long-lasting changes in motor abilities and brain structure.

Music education facilitates student academic achievement, by enabling students to recall and retain verbal information, and can foster improvements in math - an advantage that increases over time. It also boosts reading, and French and English language arts skills. Music fosters a feeling of community and this supports better study habits and self-esteem. Ultimately, music education develops the creative capacities for lifelong success.



At Willingdon, students:

- Learn to play many different instruments and to sing on pitch
- Have the opportunity to perform in concerts
- Are included in the creation process and can participate in extra-curricular activities, such as choir
- Take part in field trips that provide them with the opportunity to perform in different contexts, to support important fundraising efforts for the betterment of humanity, and to watch concerts by professional musicians.

THE WILLINGDON PHYSICAL EDUCATION & HEALTH PROGRAM

Our Philosophy

At Willingdon, our Physical Education program provides students with the opportunity to develop fundamental movement skills, along with virtues such as perseverance, responsibility, cooperation and wellness. In addition, the Physical Education Specialists aim to create a positive learning environment through a wide range of physical activities.

Our Long-Term Goals

- Increase interest in voluntary physical activity participation among preschool to Grade 6 students.
- Develop movement skills and strategies that will facilitate participation in a wide range of physical activities.
 - Develop important social skills such as teamwork, problem-solving, and leadership.
 - Promote fair play and ethics in sport.
 - Promote a healthy and active lifestyle.





Program Features

- Participation in a variety of activities, such as gymnastics, circus, yoga, rhythmic activities, fitness, kickball, basketball, running, and team-building
- Extra-curricular activities such as ball hockey, basketball, and a cross country club
- Attendance of GMAA activities, such as the Halo Race and Cross Country Run
- Outdoor education trip for Grade 4 to 6 students
- Nutrition workshops for all levels



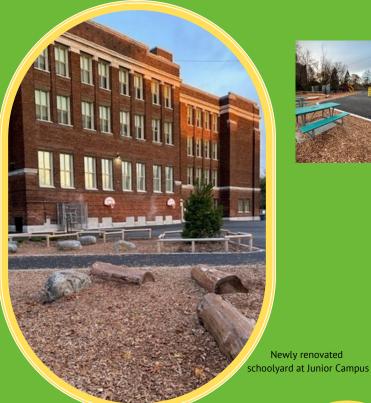


OUR VALUES

Across subjects, experiences, and daily life at Willingdon we value and promote growth in:

- Collaboration
- Citizenship
- The development of well-rounded students
- The promotion of a healthy and active lifestyle







OUR COORDINATES

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LEADERSHIP AT WILLINGDON

At Willingdon, leadership is a cornerstone. Students learn how to collaborate and cooperate in a cross-curricular way.

Extra-curricular activities help promote leadership and agency. Whether it's through the Green Committee, or within music and physical education clubs, our students learn how to use their voice and their creativity for positive change.

Initiatives include recognizing and working towards Truth and Reconciliation through different activities, fundraising for the Native Women's Shelter of Montreal and Water First, an Indigenous led organization promoting access to clean, safe, drinking water.

Environmental initiatives include international school partnerships for the COP15 Conference on Biodiversity, awareness campaigns on solid waste reduction, and the implementation of a compost program at school.

Pink Shirt Day, International Women's Day and Celebrating Neurodiversity, all help raise awareness and provide our students with the chance to effect change. Food drives for the NDG Depot, socks and cards for the homeless, and art supplies for refugees, are but a few of the many student-run campaigns at Willingdon.

This is truly where children come to grow!



OUR MISSION



Willingdon School promotes the intellectual, social, emotional, physical and moral development of its students in a safe learning environment, to enable them to become responsible, agentic members of society.

At Willingdon, we strive to foster academic excellence and a love of learning, stimulate intellectual curiosity, creativity and critical thinking, respond to innovation and enhance the partnership between parents and educators.

At our school, the students, teachers, parents and staff come together as educational partners to initiate and to build upon the learning process of all students. We strive to respect fundamental human rights and freedoms such as freedom of religion and expressions of religion of students, parents and staff.

At Willingdon, we foster social awareness and respect for others, and we actively provide our students with positive leadership opportunities.



