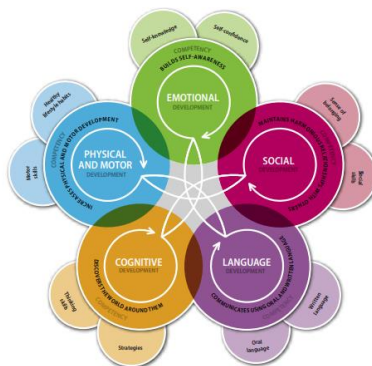


# Preschool Standards and Procedures



## Communication with Parents

<b>First Written Communication</b>	The first written communication, which will include comments on the student's transition into Preschool and behaviour, will be issued by October 12, 2023.
<b>First Term Report Card</b>	This report card will cover the period from August 30 to Nov.17, 2023.
<b>Second Term Report Card</b>	This report card will cover the period from Nov. 20, 2023 to Feb 27., 2024.
<b>Third Term Report Card</b>	This report card will cover the period of Feb. 28, 2024 to June, 2024.

## K4 Evaluation

Term	Area(s) of Development and Competency(ies)	How are we assessing the children?
First Term Report Card	<p><b>Competencies 3 &amp; 5</b></p> <p><b>Compétence 3:</b> Vivre des relations harmonieuses avec les autres</p> <p><b>Compétence 5:</b> Découvrir le monde qui l'entoure</p>	<ul style="list-style-type: none"> <li>➤ Noting down observations</li> <li>➤ Writing down what children say</li> <li>➤ Taking photographs and videos</li> <li>➤ Conserving examples of children's work (e.g. drawings, paintings, structures they have built, crafts)</li> <li>➤ Taking anecdotal notes</li> </ul>

<p><b>Second Term Report Card</b></p>	<p><b>Competencies 1, 2 &amp; 4</b></p> <p><b>Compétence 1:</b> Accroître son développement physique et moteur</p> <p><b>Compétence 2:</b> Construire sa conscience de soi</p> <p><b>Compétence 4:</b> Communiquer à l'oral et à l'écrit</p>	<ul style="list-style-type: none"> <li>➤ Noting down observations</li> <li>➤ Writing down what children say</li> <li>➤ Taking photographs and videos</li> <li>➤ Conserving examples of children's work (e.g. drawings, paintings, structures they have built, crafts)</li> <li>➤ Taking anecdotal notes</li> </ul>
<p><b>Third Term Report Card</b></p>	<p><b>Competencies 1, 2, 3, 4 &amp; 5</b></p>	<p>:</p> <ul style="list-style-type: none"> <li>➤ Noting down observations</li> <li>➤ Writing down what children say</li> <li>➤ Taking photographs and videos</li> <li>➤ Conserving examples of children's work (e.g. drawings, paintings, structures they have built, crafts)</li> <li>➤ Taking anecdotal notes</li> </ul>