## **STANDARDS & PROCEDURES**

Department or Subject: Visual Arts Pre-AP Sec.4

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)		
Creates Personal Images & Media Images (70%)	Sketchbook Exercises Drawing Homework Portfolio Pieces	Progress is evaluated on a daily basis, with regular feedback provided.  Portfolio pieces are due in the last week of October.		
Communication to Students and Parents (Google Classroom, website, agenda, report cards) Progress Report in early October End-of-term report card	Other Pertinent Information (e.g., topics to be covered)  Students are encouraged to refine and further develop skill and expression in drawing, painting, sculpture and 3-D design. Students are encouraged to develop personal themes and individual styles of working.			

Competencies Targeted	Evaluation Methods (e.g.,	General Timeline (e.g., end of
	End-of-term Evaluation	term, midterm, etc.)
	Situation, Tests, Projects)	
Creates Personal Images &	See above.	See above
Media Images (70%)		
	Artist research projects	Appreciation assignments are
Appreciation (30%)		distributed throughout.
	Effort & participation	Participation is evaluated
		daily.
Communication to Students	Other Pertinent Information (e.g., topics to be covered)	
and Parents ( <b>Google</b>	See above.	
Classroom, website, agenda,	Visits to museums and art workshops with local Montreal	

report cards)	artists.
End-of-term Report Card	

Term 3 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)		
Creates Personal Images & Media Images (70%)	Same as Term 2	Same as Term 2		
Appreciation (30%)				
Communication to Students and Parents (Google Classroom, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	Other Pertinent Information (e.g., topics to be covered)		
Website Note home Year End-of-Term Mark	Same as Term 2	Same as Term 2		

## Additional Information / Specifications (e.g., materials required):

At the Secondary IV level.

They must acquire 2 credits in the Arts to obtain their high school diploma.

Feel free to contact art specialists <a href="mailto:sanania@emsb.qc.ca">sanania@emsb.qc.ca</a>
<a href="mailto:tmapp@emsb.qc.ca">tmapp@emsb.qc.ca</a>