

Westmount High School Established in 1873



A College Board Advanced Placement School

STANDARDS & PROCEDURES

Department or Subject: DRAMA 2024-2025

Term 1 (50%)			
Competencies Targeted	Evaluation Methods	General Timeline	
All competencies will be targeted each term: C 1: Creates/Performs Dramatic Works C 2: Appreciates Dramatic Works	Can include: Journals, Character Analysis writing, Character creation script-writing, improvisation exercises, group critique participation.	On-going evaluation End of term evaluation	
Communication to Students and Parents	Other Pertinent Information [Topics Examined]		
Students and Parents	Script-writing, Scene creation,	•	
Agenda, report cards, Google Classroom	/creation of a character, Pantomime, Scene interpretation, Monologue, Critique of skits, plays, films, etc.		

Term 2 (50%)			
Competencies Targeted	Evaluation Methods	General Timeline	
All competencies will be targeted each term: C 1: Creates/Performs Dramatic Works C 2: Appreciates Dramatic Works	Can include: Journals, Character Analysis writing, Character creation script-writing, improvisation exercises, group critique participation.	On-going evaluation End of term evaluation	
Communication to Students and Parents	Other Pertinent Information [Topics Examined] Script-writing, Scene creation, Improvisation, Interpretation		
Agenda, report cards, Google Classroom	/creation of a character, Pantomime, Scene interpretation, Monologue, Critique of skits, plays, films, etc.		

Additional Information / Specifications (e.g.,materials required):

Drama Notebook and Folder for Handouts

Access to Google Classroom