

# Anti-Bullying Anti-Violence Plan: End-of-Year Report

## 2023-2024



### School Information:

Name of school: WESTMOUNT HIGH SCHOOL	Name of principal: DEMETRA DROUTSAS
Date reviewed by Governing Board (Regional Director approval for schools without a Governing Board): JUNE 13, 2024	

### An Act Respecting the National Student Ombudsman

*83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.*

### Instructions:

With your ABAV committee, complete the following grid using the checkboxes provided. Please ensure only one box per statement is selected. Use the legend below to inform your decision of which checkbox to select.

### Legend:

1	No Modification	Our actions have been <b>satisfactory</b> , and we are continuing in this direction.
2	Some Modification	Our actions are <b>acceptable</b> , but some modifications are needed next year.
3	To Be Reviewed	Our actions require <b>further exploration</b> and will be reviewed for next year.

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Statements	Select a checkbox			Comments
	1	2	3	
<p><b>Legend</b>                      1: No Modification                      2: Some Modification                      3: To Be Reviewed</p>				
<b>ABAV Committee</b>				
1. Designation of an ABAV committee	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The committee includes teachers, professionals, and the administration.
2. ABAV committee involvement in the completion of the plan	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The ABAV plan was completed in collaboration with the ABAV committee.
<b>Element 1</b>				
3. Carrying out an analysis of incidents related to bullying and violence	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	The administration began reviewing incidents related to bullying and violence during the present school year. We will also review the results with our ABAV committee during the 2024-2025 school year.
4. Using various indicators to identify key patterns related to bullying and violence	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	Indicators will be established during the 2024-2025 school year.
<b>Element 2</b>				
5. How would you rate the level of implementation for each priority:				
a. Safe school environment	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	Additional supervised lunch time activities will be offered to students during the 2024-2025 school year.
b. Promoting well-being and healthy habits	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Camp Lift workshops, ECA activities, workshops from our school nurse and spiritual animator on healthy relationships.
c. Conflict resolution	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Experiential workshops by our behaviour technicians, resource room interventions and mediations, alternative suspension program YMCA, strategies for re-integration after suspensions.

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d. Equity, diversity, inclusion & respect	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	An equity/diversity and inclusion committee will be formed during the 2024-2025 school year to increase activities for students that celebrate diversity.
e. Digital Citizenship	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	Our students participated in one workshop on digital citizenship during the present year. We plan on adding additional workshops during the 2024-2025 school year.

### Element 3

6. How would you rate the diffusion of each:				
a. Code of Conduct	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Found in school agenda and on our website
b. ABAV Plan	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	Presently posted on our website, information on how students and parents may report incidents to the school or regional ombudsman will also be made available in our school agenda for the 2024-2025 school year.
c. ABAV Summary	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The present report will be posted on our website for parents to view.
7. Initiatives to encourage collaboration with families	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Annual Family Breakfast, Parent Participation Organization (PPO), Transition to High School meeting.
8. Communication with parent(s)/guardian(s) following a reported incident	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The administration communicates with parent(s)/guardian(s) after an incident is reported either by phone, by email or in person. A re-integration meeting with the administration is mandatory before a student may return to school after a suspension.

### Element 4

### Element 5

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9. Interventions by staff when they:				
a. Witness an incident of bullying and/or violence	X	<input type="checkbox"/>	<input type="checkbox"/>	Staff are informed that they must report incidents to the administration in writing (incident form) or by email.
b. Alerted to an incident of bullying and/or violence	X	<input type="checkbox"/>	<input type="checkbox"/>	Staff are informed that they must report incidents to the administration in writing (incident form) or by email.
10. Documentation of incidents of bullying and/or violence	X	<input type="checkbox"/>	<input type="checkbox"/>	Incidents are documented by the administration.
11. Investigation of reports related to bullying and/or violence	X	<input type="checkbox"/>	<input type="checkbox"/>	Incidents are investigated by the administration.
12. Carrying out the intervention protocol detailed in the ABAV Plan	X	<input type="checkbox"/>	<input type="checkbox"/>	The ABAV plan intervention protocol is respected.
<b>Element 6</b>				
13. Annual reminder of confidentiality measures that school staff must adhere to	<input type="checkbox"/>	X	<input type="checkbox"/>	Confidentiality measures are discussed at the monthly staff and level meetings. An annual reminder of confidentiality will also be sent by email to all staff members at the start of the new school year.
14. Intervention strategies to ensure and protect confidentiality of:				
a. Students who report an incident or provide information	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The administration has separate meetings with students involved in a similar incident. We also avoid calling students out of a class where other students involved in the incident are present. Our school secretary is asked to call the students from the class, it is never the administration that uses the intercom to request a student.
b. Staff who report an incident or provide information	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Staff may use the anonymous bullying form found on our website if they have concerns about confidentiality.

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c. External person (e.g., parents, bus driver, etc.) who reports an incident or provides information	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	External persons may use the anonymous bullying form found on our website if they have concerns about confidentiality.
<b>Element 7</b>				
15. Application of:				
a. Remediation measures	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Our behaviour technicians implement remediation measures with students on a case-by-case basis.
b. Restorative practices	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Restorative practices are implemented on a case-by-case basis depending on the circumstances.
16. Efficiency of support measures for:				
a. Victims	X	<input type="checkbox"/>	<input type="checkbox"/>	The administration along with our guidance counsellors and behaviour technicians support students and develop an intervention plan which includes a safety plan for their return to school.
b. Bullies	X	<input type="checkbox"/>	<input type="checkbox"/>	The administration along with our guidance counsellors or behaviour technicians are available to support students and develop an intervention plan which includes a safety plan for their return to school. Behaviour technicians will also support students and help them manage their anger and impulsivity. They will also help them develop better problem-solving skills and empathy towards others.
c. Bystanders	X	<input type="checkbox"/>	<input type="checkbox"/>	The administration along with our guidance counsellors or behaviour technicians are available to support students and develop an intervention plan which may include a safety plan for their return to school.

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d. Witnesses	X	<input type="checkbox"/>	<input type="checkbox"/>	The administration along with our guidance counsellors or behaviour technicians are available to support students and develop an intervention plan which may include a safety plan for their return to school.
<b>Element 8</b>				
17. Application of disciplinary actions according to the severity and/or frequency of incidents	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Disciplinary actions are guided by our code of conduct as well as precedent when necessary.
18. Disciplinary and corrective measures are in accordance with school's Code of Conduct	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Disciplinary actions are guided by our code of conduct as well as precedent when necessary.
<b>Element 9</b>				
19. Application of follow-up protocol detailed in the ABAV Plan	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Follow up protocol in ABAV plan is reviewed and implemented by the administration.
20. Verification with those concerned that the bullying and/or violence has ceased	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Follow up occurs by administration, guidance, or behaviour technicians.
21. Follow-up with parent(s)/guardian(s) of all students involved, while respecting confidentiality measures	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Follow up occurs by administration.
<b>Sexual Violence</b>				
22. Implementation of prevention measures related to incidents of sexual violence	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	As per our sexuality education plan, workshops take place in secondary 2 and 3 regarding domestic violence, consent, and sexual violence prevention. Additional workshops are in the planning stages for the 2024-2025 school year with the Marie-Vincent foundation.
23. Contacting Student Services Department following incidents of sexual violence	X	<input type="checkbox"/>	<input type="checkbox"/>	The Director of student services is contacted by the principal.
24. Application of the intervention protocol following incidents of sexual violence	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	When acts of sexual violence are reported to the administration, the principal contacts the director of student services and discusses the steps to follow as

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				per the intervention protocol in the school's ABAV plan.
25. Referral of victim/target to the Commission des services juridiques, as specified in the ABAV Plan.	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>	Information regarding the referral process for victim - target has been added to the student agenda and will also be sent to parents during the 2024-2025 school year.