

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Subject:	Pre-AP Math 2
School Year:	Secondary 2 (Cycle 1, Year 2).

Term 1 (20%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: (30%) Solves a Situational Problem</p> <p>Competency 2: (70%) Mathematical Reasoning</p>	<ul style="list-style-type: none"> • Assignments • Homework • Quizzes • Tests
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<ul style="list-style-type: none"> • Progress report • Returned assessments • Term report card • Emails • Google classroom • Phone calls home when necessary 	<p>Polygons Circles</p> <p>Numbers (Number sets, notations, Exponential Notation, Laws of exponents, cube root & Scientific Notation)</p> <p>Algebra & Algebraic Expressions (Equations and Inequalities)</p>

Term 2 (20%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: (30%) Solves a Situational Problem</p> <p>Competency 2: (70%) Mathematical Reasoning</p>	<ul style="list-style-type: none"> • Assignments • Homework • Quizzes • Tests
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<ul style="list-style-type: none"> • Progress report • Returned assessments • Term report card • Emails • Google classroom • Phone calls home when necessary 	<p>Relations and Functions Algebra</p> <p>System of Equations Statistical Measures</p>

Term 3 (60%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: (30%) Solves a Situational Problem</p> <p>Competency 2: (70%) Mathematical Reasoning</p>	<ul style="list-style-type: none"> • Assignments • Homework • Quizzes • Tests • End of year Exams (Math 306) <ul style="list-style-type: none"> ◦ Situational Problem ◦ Mathematical Reasoning
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<ul style="list-style-type: none"> • Progress report • Returned assessments • Term report card • Emails • Google classroom • Phone calls home when necessary 	<p>Probability Pythagorean Theorem Surface Area & Spatial Sense Volume of Solids End of Year Review</p>

Additional Information / Specifications (e.g., materials required):

<ul style="list-style-type: none"> • <i>Basic Supplies (Pencils, Pens, eraser, sharpener etc)</i> <ul style="list-style-type: none"> • Notebooks • Binder • <i>Scientific Calculator (A graphing calculator is not required)</i> <ul style="list-style-type: none"> • Loose leaf • Graph Paper • <i>Math Help Services (MHS): www.math-help-services.org</i> <ul style="list-style-type: none"> • Google Classroom • Agenda <p><u>Google Classroom & Math Help Services (MHS)</u> <i>This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com and a MHS account.</i></p> <ul style="list-style-type: none"> • Students may be able to access some course materials and submit some work on the Google Classroom platform and/or MHS for evaluation. • Each student is expected to be able to independently login into Google Classroom and MHS. • Each student has the responsibility to access the coursework online in the Google Classroom and/or MHS and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.
