

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Subject:</b>	<b>Mathematics 206</b>
<b>Grade:</b>	Secondary 2 (C1, Y2).

<b>Term 1 (20%)</b>	
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>
Competency 1: (30%) Solves a Situational Problem  Competency 2: (70%) Mathematical Reasoning	Evaluation methods include quizzes and tests <b>and may</b> include assignments
<b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b>	<b>Other Pertinent Information (e.g., topics to be covered)</b>
Communication will be via: <ul style="list-style-type: none"> <li>• Returned tests and assignments</li> <li>• Email</li> <li>• Agenda</li> <li>• Report Card</li> <li>• Google Classroom</li> <li>• Parent Teacher Interviews</li> </ul>	<i>Topics:</i> <ul style="list-style-type: none"> <li>• Ratios, Rates and Proportions</li> <li>• Constructing algebraic expressions</li> <li>• Manipulating algebraic expressions</li> </ul>

<b>Term 2 (20%)</b>	
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>
Competency 1: (30%) Solves a Situational Problem  Competency 2: (70%) Mathematical Reasoning	Evaluation methods include quizzes, tests <b>and may</b> include assignments  A mid-year examination of student learning will take place in January
<b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b>	<b>Other Pertinent Information (e.g., topics to be covered)</b>
Communication will be via: <ul style="list-style-type: none"> <li>• Returned tests and assignments</li> <li>• Email</li> <li>• Agenda</li> <li>• Report Card</li> <li>• Google Classroom</li> <li>• Parent-Teacher interviews</li> </ul>	<i>Topics:</i> <ul style="list-style-type: none"> <li>• Solving algebraic equations</li> <li>• Using the Cartesian plane to represent mathematical situations</li> </ul>

<b>Term 3 (60%)</b>	
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>
Competency 1: (30%) Solves a Situational Problem  Competency 2: (70%) Mathematical Reasoning	Evaluation methods include quizzes and tests <b>and may</b> include assignments
<b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b> Communication will be via: <ul style="list-style-type: none"> <li>● Returned tests and assignments</li> <li>● email</li> <li>● agenda</li> <li>● Google classroom</li> <li>● Report Card</li> </ul>	<b>Other Pertinent Information (e.g., topics to be covered)</b>  <i>Topics:</i> <ul style="list-style-type: none"> <li>● 2-D Geometry: Area and Perimeter of circles and polygons</li> <li>● 3-D Geometry: Surface Area of Prisms, Pyramids and Cylinders</li> <li>● Probability</li> <li>● Statistics</li> </ul>
	<b>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</b>  EMSB Uniform Exam <i>May include EMSB Situational Problem</i>

**Additional Information / Specifications (e.g., materials required):**

<p><i>Materials Required:</i></p> <ul style="list-style-type: none"> <li>● Notebooks / Binders</li> <li>● Pencils, eraser and a ruler</li> <li>● Scientific Calculator (A graphing calculator is not required)</li> <li>● Graph Paper</li> <li>● Math Help Services: <a href="http://www.math-help-services.org">www.math-help-services.org</a></li> </ul>
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