



Westmount High School

Established in 1873

A College Board Advanced Placement School



STANDARDS & PROCEDURES

Subject:	Cycle One Study Skills
Grade:	Secondary 1

Term 1 & 2 & 3(grades of A, B, C, or D. See below for explanation of values)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> Competency 1: Adopts effective work methods 	Evaluations may include: <ul style="list-style-type: none"> Projects Oral presentations Class participation 	Specific skills will be evaluated by the end of term through the CORE courses.(ELA and Social Sciences).
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
<ul style="list-style-type: none"> School notes Website Agenda notes Report cards Emails Phone calls. 	Other Pertinent Information The aim of CYCLE ONE STUDY SKILLS is to give students a foundation upon which they can develop their focus, organizational behaviours and establish goals for success. Each term will build on the previous one as additional skills are introduced.	

Grading legend:

A: The student meets the program requirements very well

B: The student meets the program requirements

C: The student partially meets the program requirements

D: the student does not meet the program requirements

Additional Information / Specifications (e.g., materials required):

- A clearly labeled **Memory stick** for saving digital work
- Binder with loose-leaf and/or Hilroy notebook
- A pen, pencil, and set of coloured pencils Binder

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.