



Westmount High School

Established in 1873



A College Board Advanced Placement School

STANDARDS & PROCEDURES

Subject:	Cycle One Social Science
Grade:	Secondary Two

Term 1 & 2 (100%) Geography		
Competencies Targeted	Evaluation Methods	General Timeline
<ul style="list-style-type: none"> ● Competency 1: Understands the organization of a territory. ● Competency 2: Interprets a territorial issue. ● Competency 3: Constructs his/her consciousness of global citizenship 	Evaluations may include: <ul style="list-style-type: none"> ● Tests and quizzes ● Workbook exercises ● Projects ● Oral presentations ● Class participation 	All competencies will be evaluated by the end of term
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Teachers may communicate with parents: <ul style="list-style-type: none"> ● School notes ● Website ● Agenda notes ● Report cards ● Emails ● Phone calls Evaluations returned in a timely manner for formative feedback.	Cycle One Geography The aim of cycle one geography is to give students an understanding of the physical and human features of the various environments on Earth. More specifically, the course is designed to facilitate development in the competencies outlined in the Quebec Education Program (QEP). This course is only given in Terms 1 and 2 with a final exam during the mid-terms in December	

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.

**Term 3 (100%) History and Citizenship		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>Competency 1: Examines social phenomena from a historical perspective •</p> <p>Competency 2: Interprets social phenomena using the historical method</p> <p>Competency 3: Interprets social phenomena using the historical method</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> ● Tests, quizzes and exams ● Workbook exercises ● Projects ● Oral presentations ● Dramatic presentations ● Class participation 	<p>All competencies will be evaluated by the end of term</p> <p>Notification of student standing in April</p> <p>Final exam in June.</p>
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> ● School notes ● Website ● Agenda notes ● Report cards ● Emails ● Phone calls. 	<p>Local exam</p>	<p>Cycle One History and Citizenship</p> <p>The secondary one course is a general history course that traces the historical and evolutionary development of man and civilization. The secondary two course is a general history course that traces the historical</p>

		emergence and development of the so-called “civilized” world. Both courses are designed to facilitate development in the subject-specific competencies, outlined in the Quebec Education Program (QEP)
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Additional Information / Specifications (e.g., materials required):

- Workbook: Time and Place- Geography
History of the World - History
- Memory stick for saving digital work
- Binder with loose-leaf and/or Hilroy notebook
- A pen, pencil, and set of coloured pencils