

Westmount High School

Established in 1873



A College Board Advanced Placement School

Subject:	History of Québec & Canada
Grade:	Secondary 3

Term 1 (20%)				
Competencies Targeted	Evaluation Methods	General Timeline		
Competency 1 – Characterizes a period in the history of Québec & Canada.	Evaluations may include: Tests Vocabulary assignments	All competencies will be evaluated by the end of term.		
Competency 2 – Interprets a social phenomenon.	Online workshopsWorkbook exercisesProjects			
Both competencies evaluated equally throughout the term. Only one mark will appear on the	Analysis of visual and written documentsOral presentations			
report card.	Dramatic presentationsClass participation			
Communication to Students and	Other Pertinent Information [Topics Examined] This course is designed to facilitate development in the			
Parents				
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	subject-specific competencies, outlined in the Québec Education Program.			
	Secondary 3 covers the period exhuman activity in North America	_		
	Term 1 covers:			
	- The experience of the In colonization attempts (C	digenous peoples and the Prigins-1608)		

Term 2 (20%)			
Competencies Targeted	Evaluation Methods	General Timeline	
Competency 1 – Characterizes a period in the history of Québec & Canada. Competency 2 – Interprets a social phenomenon. Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.	Compulsory mid-term exam. Evaluations may include: Tests Vocabulary assignments Online workshops Workbook exercises Projects Analysis of visual and written documents Oral presentations Dramatic presentations Class participation	All competencies will be evaluated by the end of term.	
Communication to Students and Parents	Other Pertinent Information [Topics Examined] Term 2 covers: - The evolution of colonial society under French rule (1608-1760)		
Agenda and report card. Evaluations returned in a timely manner for formative feedback.			

Term 3 (60%)			
Competencies Targeted	Evaluation Methods	General Timeline	
Competency 1 – Characterizes a	Evaluations may include:	All competencies will be	
period in the history of Québec &	Tests	evaluated by the end of term.	
Canada.	Vocabulary		
	assignments		
Competency 2 – Interprets a	 Online workshops 		
social phenomenon.	 Workbook exercises 		
	Projects		
Both competencies evaluated	 Analysis of visual and 		
equally throughout the term.	written documents		
Only one mark will appear on the	 Oral presentations 		
report card.	 Dramatic 		
	presentations		
	 Class participation 		

Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	Ministry exam worth 20% of the final mark	Term 3 covers: - The Conquest and the change of empire (1760-1791) - The demands and struggles of nationhood (1791-1840)

Additional Information / Specifications (e.g., materials required):

- 1. This course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at https://classroom.google.com/. It is here that students have access to course materials and due dates.
 - Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.
- 2. Students must create an account with Chenelière at: https://mabibliotheque.cheneliere.ca/ in order to access online workshops & resources.