



Westmount High School

Established in 1873



A College Board Advanced Placement School

| | |
|-----------------|---------------------|
| Subject: | Financial Education |
| Grade: | Secondary 5 |

| Term 1 (20%) | | |
|--|---|--|
| Competencies Targeted | Evaluation Methods | General Timeline |
| Competency 1: Takes a position on a financial issue | Evaluations may include: <ul style="list-style-type: none"> • Tests or quizzes • Workbook exercises • Projects and written assignments • Oral presentations • Class participation | All competencies will be evaluated by the end of term. |
| Communication to Students and Parents Google classroom, agenda notes, Report cards | Other Pertinent Information [Topics Examined] <i>The course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at http://classroom.google.com It is here that students have access to course materials and due dates. Work will also be submitted into the Google Classroom platform for evaluation.</i> <u>The program focuses</u> on what Secondary V students need to manage their personal finances. The course is designed to facilitate development in the subject- specific competency, outlined in the Quebec Education Program. This competency will be developed by exploring financial decision making as it relates to the following themes: <ul style="list-style-type: none"> • Consuming goods and services • Entering the workforce • Pursuing an education | |

| Term 2 (20%) | | |
|---|---|---|
| Competencies Targeted | Evaluation Methods | General Timeline |
| Competency 1: Takes a position on a financial issue | Evaluations may include: <ul style="list-style-type: none"> • Tests or quizzes • Workbook exercises • Projects and written assignments • Oral presentations • Class participation | All competencies will be evaluated by the end of term. No January exam |
| Communication to Students and Parents | Other Pertinent Information [Topics Examined] | |
| Google classroom, agenda notes, Report cards. | The course is designed to facilitate development in the subject- specific competency, outlined in the Quebec Education Program. This competency will be developed by exploring financial decision making as it relates to the following themes: <ul style="list-style-type: none"> • Consuming goods and services • Entering the workforce • Pursuing an education | |

| Term 3 (60%) | | |
|---|--|---|
| Competencies Targeted | Evaluation Methods | General Timeline |
| Competency 1: Takes a position on a financial issue | Evaluations may include: <ul style="list-style-type: none"> • Tests or quizzes • Workbook exercises • Projects and written assignments • Oral presentations • Class participation | All competencies will be evaluated by the end of term. |
| Communication to Students and Parents | End of Year Evaluation | Other Pertinent Information [Topics Examined] |
| Google classroom, agenda notes, Report cards | No final exam. | The course is designed to facilitate development in the subject- specific competency, outlined in the Quebec Education Program. This competency will be developed by exploring financial decision making as it relates to the following themes: <ul style="list-style-type: none"> • Consuming goods and services • Entering the workforce • Pursuing an education |