



Westmount High School

Established in 1873



A College Board Advanced Placement School

Subject:	AP Psychology 554
Grade:	Secondary 5

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
The AP Psychology curriculum aims to help students examine connections between psychology and everyday behavior, to describe psychological phenomena using scientific language & finally, to develop their critical thinking skills.	Vocabulary assignments & tests (possibility of a project).	Evaluation(s) every 1 to 2 weeks.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Progress report, agenda and report card. Evaluations returned in a timely manner for formative feedback.	Term 1 covers: <ul style="list-style-type: none"> - Social Psychology - Scientific Foundations of Psychology - Biological Bases of Behavior 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
The AP Psychology curriculum aims to help students examine connections between psychology and everyday behavior, to describe psychological phenomena using scientific language & finally, to develop their critical thinking skills.	Vocabulary assignments & tests (possibility of a project).	Evaluation(s) every 1 to 2 weeks. Typically, there is a mid-year exam at end of term (40% of term mark).
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
	Term 2 covers: <ul style="list-style-type: none"> - Developmental Psychology - Sensation & Perception 	

Agenda and report card. Evaluations returned in a timely manner for formative feedback.	
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Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
The AP Psychology curriculum aims to help students examine connections between psychology and everyday behavior; to describe psychological phenomena using scientific language & finally, to develop their critical thinking skills.	Vocabulary assignments & tests (possibility of a project).	Evaluation(s) every 1 to 2 weeks.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	AP exam in May (optional) Typically, there is a local exam in June (30% of the year) on the material covered in Term 2.	Term 3 covers: <ul style="list-style-type: none"> - Learning - Cognitive Psychology - Motivation, Emotion & Personality - Clinical Psychology

Additional Information / Specifications (e.g., materials required):

1. This course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at classroom.google.com. It is here that students have access to course materials and due dates.
2. Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.
3. Students must create a College Board account at <https://myap.collegeboard.org/login> to facilitate exam registration and access the online resources (ie: Progress Checks, AP Daily videos...) on AP Classroom.
4. Finally, students serious about writing the exam are encouraged (but not required) to purchase the [5 Steps to a 5: AP Psychology](#) workbook on Amazon to help in their preparation.