



# Westmount High School

Established in 1873

A College Board Advanced Placement School



## STANDARDS & PROCEDURES

<b>Subject</b>	<b>English Language Arts</b>
<b>Level</b>	<b>Cycle One Year One</b>

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b>Competency 1 (33%)</b> <i>Uses Language/talk to communicate and to learn</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<p><b>Competency 2 (33%)</b> <i>Reads and listens to written, spoken and media text</i></p>	<p>May include <i>Language Power</i> exercises, quizzes, &amp; tests, responses to literature; quizzes and tests on literature; homework</p>	
<p><b>Competency 3 (34%)</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include journal writing; short stories; poems; expository essays; computer-based texts; video/photography; homework</p>	
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p>	
<p>Agenda Web Postings Report card</p>		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b>Competency 2 (50%)</b> <i>Reads and listens to written, spoken and media text)</i></p>	<p>May include <i>Language Power</i> exercises, quizzes, &amp; tests, responses to literature; quizzes and tests on literature; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<p><b>Competency 3 (50%)</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include journal writing; short stories; poems; expository essays; computer-based texts; video/photography; homework</p>	
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i> Midterm exam evaluates Competency 2, counting for 20% of students' Term 2 grade in Competency 2.</p>	
<p>Agenda Web Postings Report card</p>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p><b>Competency 1 (33%)</b> <i>Uses Language/talk to communicate and to learn</i></p> <p><b>Competency 2 (33%)</b> <i>Reads and listens to written, spoken and media text)</i></p> <p><b>Competency 3 (34%)</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p> <hr/> <p>May include <i>Language Power</i> exercises, quizzes, &amp; tests, responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include journal writing; short stories; poems; expository essays; computer-based texts; video/photography; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<p>Agenda Web Postings Report card</p>	<p>Final exams evaluate Competency 2 and 3, counting for 20% of students' final grades in Competency 2 and 3.</p>	

**Additional Information / Specifications (e.g., materials required):**

*Language Power Now workbook*

*This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com)*

*Students will be able to access course materials and submit work into the Google Classroom platform for evaluation. Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.*