

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>Consumer Science</b>	
<b>Term 1 (40%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<p><b>Competency 1 (70%)</b> Develop the knowledge to be a critical consumer and cultivate the essential skills needed to build a career and employment profile.</p> <p><b>Competency 2 (30%)</b> Demonstrate the skills to promote optimal food, nutrition, safety, and wellness practices in community and family settings.</p> <p>*The ponderation of the marks for competencies not evaluated each term is pro-rated according to the value of the terms as indicated.</p>	<p>Evaluations may include some <b>or</b> most of the following:  <b>Participation:</b> includes personal involvement with all aspects of the classes, behaviour, verbal responses, and completion of all in-class activities.  <b>Personal Profile:</b> you will be expected to complete all in-class worksheets and assignments and organize them in your binder (personal portfolio) to be evaluated at the end of each term.  <b>Computer Work:</b> students are expected to use the computer technology responsibly.  <b>Development of your Personal, Professional and Community Persona:</b> this includes characteristics like punctuality (getting to class on time), a work ethic (getting all your work done on time), personal integrity (taking responsibility for yourself and any mistakes you may make) etc.  <b>Homework:</b> not all work will be done or completed in class. It is expected that you do some work at home and meet the due date(s) required.  <b>Presentations or Projects:</b> varied  <b>Group Presentations/Assignments:</b> varied</p>	<p>Assessments &amp; evaluations are assigned and compiled throughout the term</p>
		<p style="text-align: center;"><b>Required Class Materials</b></p> <p>Binder Pen and Pencil Lined paper (10 or more pages) or a Hilroy USB Key</p>
<p><b>Communication to Students and Parents (E.g.: website, agenda, report cards)</b></p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> <li>● Google Classroom</li> <li>● Agenda notes</li> <li>● Report cards</li> <li>● Emails/Phone calls</li> </ul>	<p><b>Other Pertinent Information (e.g., topics to be covered)</b></p> <p>Topics may include some <b>or</b> most of the following:</p> <ul style="list-style-type: none"> <li>Financial Literacy &amp; Personal Finances</li> <li>Banking</li> <li>Budgeting</li> <li>Credit Score</li> <li>Investments</li> <li>Fundamentals of Consumerism</li> </ul>	

**Please note:** part of the final evaluations are based on the students Consumer Science portfolio, which includes all of the in-class written material presented, homework, and evaluations. The student is entirely responsible for their portfolio and must ensure that it is neat, organized and complete. All handouts are available if they are lost; however, it is required that all the missing work be completed for the final portfolio evaluation. The student is solely responsible for keeping track of all work. All due dates are fixed unless there is a valid emergency or reason. Work may take the form of a hard copy, a digital file, or on a USB as required by your teacher(s). All work is due at the beginning of class unless otherwise stated.

<b>Term 2 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<p><b>Competency 1 (60%)</b> Develop the knowledge to be a critical consumer and cultivate the essential skills needed to build a career and employment profile.</p> <p><b>Competency 2 (40%)</b> Demonstrate the skills to promote optimal food, nutrition, safety, and wellness practices in community and family settings.</p>	<p>Evaluations may include some <b>or</b> most of the following:  <b>Participation:</b> includes personal involvement with all aspects of the classes, behaviour, verbal responses, and completion of all in-class activities.  <b>Personal Profile:</b> you will be expected to complete all in-class worksheets and assignments and organize them in your binder (personal portfolio) to be evaluated at the end of each term.  <b>Computer Work:</b> students are expected to use the computer technology responsibly.  <b>Development of your Personal, Professional and Community Persona:</b> this includes characteristics like punctuality (getting to class on time), a work ethic (getting all your work done on time), personal integrity (taking responsibility for yourself and any mistakes you may make) etc.  <b>Homework:</b> not all work will be done or completed in-class. It is expected that you do some work at home and meet the due date(s) required.  <b>Presentations or Projects:</b> varied  <b>Group Presentations/Assignments:</b> varied</p>	<p>Assessments &amp; evaluations are assigned and compiled throughout the term</p>
		<p><b>Required Class Materials</b></p> <p>Binder            Pen and Pencil            Lined paper (10 or more pages) or a Hilroy            USB Key</p>
<p><b>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</b></p>	<p><b>Other Pertinent Information (e.g., topics to be covered)</b>            Topics may include some <b>or</b> most of the following:</p> <ul style="list-style-type: none"> <li>Consulting Career Resources</li> <li>Essential Skills for the workplace</li> <li>CVs and Cover Letters</li> <li>Interview Skills</li> <li>Nutrition</li> <li>Menu Planning</li> <li>Fundamentals of Consumerism</li> </ul>	

Teachers may communicate with parents:

- Google Classroom
- Agenda notes
- Report cards
- Emails/Phone Calls

**Please note:** part of the final evaluations are based on the students Consumer Science portfolio, which includes all of the in-class written material presented, homework, and evaluations. The student is entirely responsible for their portfolio and must ensure that it is neat, organized and complete. All handouts are available if they are lost; however, it is required that all the missing work be completed for the final portfolio evaluation. The student is solely responsible for keeping track of all work. All due dates are fixed unless there is a valid emergency or reason. Work may take the form of a hard copy, a digital file, or on a USB as required by your teacher(s). All work is due at the beginning of class unless otherwise stated.