

## Westmount High School


### STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Biology</b>
<b>Teacher(s):</b>	<b>R. Christie</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<ul style="list-style-type: none"> <li>● Uses Scientific Knowledge</li> <li>● Understands Scientific Process</li> </ul>	<ul style="list-style-type: none"> <li>● Unit tests</li> <li>● Assignments (includes lab reports)</li> <li>● Projects</li> <li>● There may be a mid-year examination of topics</li> </ul>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<ul style="list-style-type: none"> <li>● Graded assignments</li> <li>● Progress report</li> <li>● Report card</li> </ul>	<ul style="list-style-type: none"> <li>● Classification of living things</li> <li>● Survey of the kingdoms of life</li> </ul>

<b>Term 2 (60%)</b>	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<ul style="list-style-type: none"> <li>● Uses Scientific Knowledge</li> <li>● Understands Scientific Process</li> </ul>	<ul style="list-style-type: none"> <li>● Unit tests</li> <li>● Assignments (includes lab reports)</li> <li>● Projects</li> </ul>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<ul style="list-style-type: none"> <li>● Graded assignments</li> <li>● Progress report</li> <li>● Report card</li> </ul>	<ul style="list-style-type: none"> <li>● Genetic Processes</li> <li>● Evolution</li> </ul>

*Additional Information / Specifications (e.g., materials required):*

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