

# Westmount High School

## STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English Language Arts Cycle Two Year One
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Term 1 (40%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p><b>Competency 1 (33%)</b> <i>Uses Language/talk to communicate and to learn</i></p> <p><b>Competency 2 (33%)</b> <i>Reads and listens to written, spoken and media text)</i></p> <p><b>Competency 3</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p> <hr/> <p>May include <i>Language Power Now</i> exercises, quizzes, &amp; tests; responses to literature; quizzes and tests on literature; homework</p> <hr/> <p>May include journal writing; short stories; poems; monologue; expository, persuasive, literary essays; computer-based texts; video/photography; homework</p>	<p>Sequence of course material and evaluation methods determined by each teacher on an individual basis</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p>	<p><i>Other Pertinent Information (e.g., topics to be covered)</i></p>	
<p>Agenda Google Classroom Report card</p>		

<b>Term 2 (60%)</b>		
<b><i>Competencies Targeted</i></b>	<b><i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i></b>	<b><i>General Timeline (e.g., end of term, midterm, etc.)</i></b>
<p><b>Competency 1 (33%)</b> <i>Uses Language/talk to communicate and to learn</i></p>	<p>May include active listening; small group/class discussion; speeches; presentations; student/teacher conferences</p>	
<p><b>Competency 2 (33%)</b> <i>Reads and listens to written, spoken and media text</i></p>	<p>May include <i>Language Power Now</i> exercises, quizzes, &amp; tests; responses to literature; quizzes and tests on literature; homework</p>	
<p><b>Competency 3 (34%)</b> <i>Produces texts for personal and social purposes</i></p>	<p>May include journal writing; short stories; poems; monologue; expository, persuasive, literary essays; computer-based texts; video/photography; homework</p>	
<p><b><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></b></p>	<p><b><i>Other Pertinent Information (e.g., topics to be covered)</i></b> Final exams evaluate Competency 2 and 3, counting for 30% of students' final grades in Competency 2 and 3.</p>	
<p>Agenda Google Classroom Report card</p>		

***Additional Information / Specifications (e.g., materials required):***

*Language Power Now workbook*

*This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com)*

*Students will be able to access course materials and submit work into the Google Classroom platform for evaluation. Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.*