



Westmount High School

STANDARDS & PROCEDURES

Department or Subject:	Imagery Art: Media Arts/ Art Tech. Exploration Sec IV
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Media Arts/ Imagery Art (Sec IV) are split into semester classes. Students will spend half of the year looking at the Media Arts component in the Art classroom and the other half of their year working in the woodshop on the woodworking and design portion of the courses.

Media Arts		
Term 1 (40%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Creates Personal Images & Media Images (70%)</p> <p>Appreciation (30%)</p>	<p>Projects (Ex: Photo-Essay, Photojournalism)</p> <p>Photography Assignments</p> <p>Artist Research Project (s)</p> <p>Effort and Participation</p>	<p>Projects will be assigned throughout the term, related to concepts being explored.</p> <p>Participation will be monitored on an ongoing basis.</p>
Communication to Students and Parents	Other Pertinent Information (e.g., topics to be covered)	
<p>*Google Classroom</p> <p><i>Agenda's when necessary</i></p> <p><i>End-of-Term Report Card</i></p>	<p>The evolution and history of photography</p> <p>Rule of Thirds</p> <p>Nature Photography</p> <p>Urban City</p>	

Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Creates Personal Images & Media Images (70%)</p> <p>Appreciation (30%)</p>	<p>Film (s)</p> <p>Video Production</p> <p>Film Related Projects (storyboard, pitch, trailer etc.)</p> <p>Scene Analysis</p> <p>Digital Posters</p> <p>Presentation</p>	<p>Presentation and Analysis early in the term</p> <p>Feedback provided in class during student work.</p> <p>Storyboards and pitches due mid-term</p> <p>Posters/Trailers due toward end of term.</p> <p>Film due toward end of term</p>
Communication to Students and Parents	<i>Other Pertinent Information (e.g., topics to be covered)</i>	
<p>*Google Classroom</p> <p>Progress Reports mid-term</p> <p>Agendas when necessary</p>	<p><i>Stop-Motion Animation, PSA Video, Music Video or Commercial Production</i></p> <p>The In-Class portion of Media Arts is designed to develop artistic expression with an eye to media arts – to film, photography, and graphic design. Other mediums may be explored.</p>	
<p>End-Of-Term Report Card</p>	<p><i>Same as above</i></p>	

Woodworking		
Term 2 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Creates Personal Images & Media Images (70%)</p> <p>Appreciation (30%)</p>	<p>Health and Safety Test</p> <p>Design of Maze</p> <p>Reflection on Safety in the woodshop</p> <p>Final Maze evaluation</p> <p>Testing and promoting of mazes</p>	<p>Begin with Health and Safety</p> <p>Design phase</p> <p>Build Projects</p> <p>Make Improvements</p> <p>Test final designs</p> <p>Reflection on process and final outcome/</p>
Communication to Students and Parents	Other Pertinent Information	
<p>*Google Classroom</p> <p>Agendas when necessary</p> <p>End of year report card</p>	<p>Students will gain knowledge and skills in working safely and efficiently with a variety of hand and power tools. Students will learn safety procedures, organization, planning of short term and long term projects, cooperation with others, and knowledge of woodworking tools/machines</p>	