



Westmount High School

STANDARDS & PROCEDURES

Department or Subject: Visual Arts Sec.3

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images (70%) Appreciation (30%)	Sketchbook Exercises Drawing Homework Portfolio Pieces Quiz	Progress is evaluated on a daily basis, with regular feedback provided. Portfolio pieces are due in the last week of October.
<i>Communication to Students and Parents</i> Google Classroom (e.g., note home, website, agenda, report cards)	<i>Other Pertinent Information (e.g., topics to be covered)</i> Emphasis will be placed upon the development of creativity and skill in use of materials and techniques involved.	
Progress Report in early October		
End-of-term report card		
Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects) Exam, uniform exam etc.</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images (70%) Appreciation (30%)	See above Artist research projects Effort & participation	See above Appreciation assignments are distributed throughout. Participation is evaluated daily.
<i>Communication to Students and Parents</i> Google Classroom (e.g., note home, website, agenda, report cards)	<i>Other Pertinent Information (e.g., topics to be covered)</i> Art workshops with local Montreal artists.	
Year End-of-term Report Card		

Additional Information / Specifications (e.g., materials required):

-Students at Grade 9 level will further develop their skill in landscape (drawing and painting), still life and portraiture in the style of ex: Quebec Art of the Group of Seven and Post-Impressionism

-Students will work independently and will be able to demonstrate a more personal expression in individual projects.

Feel free to contact sanania@emsb.qc.ca or tmapp@emsb.qc.ca