

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Ethics and Religious Culture
Teacher(s):	Dr Jafralie
School Year:	2020-2021

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Questions about Justice</p> <p>Sec V: C#1</p> <p>Reflects on Ethical Questions</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflective persuasive essays • Art collages • Dramatic presentations • Video production 	<p>Assessments are usually assigned throughout the term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	<p>Other Pertinent Information</p> <p>Students' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>During the course of this year, some topics and materials may be sensitive, controversial and delicate. Please be reassured that we take in consideration you and your child's needs. If there are any concerns in regards to participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objections to their child's participation.</p> <p>Thematic Subject: Questions about Justice Topics include but not limited to:</p> <ul style="list-style-type: none"> • Mental Health • Conflicts in the World and Extremism • Protest • Racism and young people <p><i>This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com</i></p> <p><i>Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.</i></p> <p><i>Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or</i></p>	

classroom closure. Teachers will be available to accompany students in their learning.

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Religious Experience</p> <p>Sec V: C#2</p> <p>Demonstrates an Understanding of the Phenomenon of Religion</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> ● Projects ● Oral presentations ● Reflective persuasive essays ● Art collages ● Dramatic presentations ● Video production 	<p>Assessments are usually assigned throughout the term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> ● School notes ● Website ● Agenda notes ● Report cards ● Emails ● Phone calls 	<p>Other Pertinent Information</p> <p>Students' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>During the course of this year, some topics and materials may be sensitive, controversial and delicate. Please be reassured that we take in consideration you and your child's needs. If there are any concerns in regards to participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objections to their child's participation.</p> <p>Thematic Subject: Religious Experience Topics include but not limited to:</p> <ul style="list-style-type: none"> ● Beliefs ● After life ● Pilgrimage ● Doubt ● Tragedy ● Religious Conflicts <p><i>This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com</i></p> <p><i>Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.</i></p> <p><i>Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or</i></p>	

classroom closure. Teachers will be available to accompany students in their learning.

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Religious Influences on Art and Culture and Tolerance</p> <p>Sec V: C#1, 2 Reflects on Ethical Questions</p> <p>Demonstrates an Understanding of the Phenomenon of Religion</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> ● Projects ● Oral presentations ● Reflective persuasive essays ● Art collages ● Dramatic presentations ● Video production 	<p>Assessments are usually assigned throughout the term</p>
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	Other Pertinent Information
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> ● School notes ● Website ● Agenda notes ● Report cards ● Emails ● Phone calls 	<p>No compulsory or complementary exam.</p>	<p>Students' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>During the course of this year, some topics and materials may be sensitive, controversial and delicate. Please be reassured that we take in consideration you and your child's needs. If there are any concerns in regards to participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objections to their child's participation.</p> <p>Thematic Subject: Religious Influences on Art and Culture and Tolerance Topics include but not limited to:</p> <ul style="list-style-type: none"> ● Interreligious Fashion Show ● Song Creation ● Songs that represent the world <p><i>This course has an accompanying Google Classroom that students</i></p>

		<p><i>can access using their EMSB account (username and password) at classroom.google.com</i></p> <p><i>Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.</i></p> <p><i>Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.</i></p>
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Ethics and Religious culture (Éthique et culture religieuse) is a course taught in all elementary and high schools in Quebec. The aim of the subject is to adopt a descriptive approach to the religious heritage of Quebec. The program's twin paramount principles are: 1) Recognition of others and 2) Pursuit of the Common Good. The ERC course will also promote a “culture of dialogue” among students. It is a program that offers students, from all backgrounds, the tools necessary to better comprehend our society and its cultural and religious heritage.