



# Westmount High School

## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Visual Arts Sec.3</b>
<b>Class Year:</b>	<b>2020-2021</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images (70%)	Sketchbook Exercises Drawing Homework  Portfolio Pieces  Quiz	Progress is evaluated on a daily basis, with regular feedback provided.  Portfolio pieces are due in Mid-September and Mid-October
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information (e.g., topics to be covered)</b>	
<i>(Google Classroom, website, agenda, report cards)</i>	Emphasis will be placed upon the development of creativity and skill in use of materials and techniques involved.	
Progress Report in early October  End-of-term report card		

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images (70%)  Appreciation (30%)	See above.  Artist research projects  Effort & participation	See above  Appreciation assignments are distributed throughout. Participation is evaluated daily.

<b>Communication to Students and Parents</b>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
<i>(e.g. Google Classroom, website, agenda, report cards)</i>	See above.
End-of-term Report Card	Visits to museums and art workshops with local Montreal artists.

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Creates Personal Images & Media Images (70%)  Appreciation (30%)	Same as Term 2	Same as Term 2
<b>Communication to Students and Parents</b> <i>(Google Classroom, home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information (e.g., topics to be covered)</i>
Year End-of-Term Mark	Same as Term 2	Same as Term 2

**Additional Information / Specifications (e.g., materials required):**

-Students at Grade 9 level will further develop their skill in landscape (drawing and painting), still life and portraiture in the style of ex: Quebec Art of the Group of Seven and Post-Impressionism  
 -Students will work independently and will be able to demonstrate a more personal expression in individual projects.

Feel free to contact

Art Specialist

[sanania@emsb.qc.ca](mailto:sanania@emsb.qc.ca)

[tmapp@emsb.qc.ca](mailto:tmapp@emsb.qc.ca)