

STANDARDS & PROCEDURES

Subject:	Introduction to Philosophy
Grade:	Secondary 5. Optional course.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1 – Demonstrates an understanding of philosophical principles and concepts	Evaluations may include: <ul style="list-style-type: none"> <input type="checkbox"/> Written reflections <input type="checkbox"/> Tests and quizzes <input type="checkbox"/> Projects <input type="checkbox"/> Oral presentations <input type="checkbox"/> Class participation 	Evaluation(s) every 3 or 4 weeks.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Progress report, agenda and report card. Evaluations returned in a timely manner for formative feedback.	The aim of this course is to expose students to a wide range of the 'big questions' in philosophy and to encourage them to explore and think critically about the various answers that have been proposed by different philosophers.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1 – Demonstrates an understanding of philosophical principles and concepts	Evaluations may include: <ul style="list-style-type: none"> <input type="checkbox"/> Written reflections <input type="checkbox"/> Tests and quizzes <input type="checkbox"/> Projects <input type="checkbox"/> Oral presentations <input type="checkbox"/> Class participation 	Evaluation(s) every 3 or 4 weeks. No mid-year exam.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	The aim of this course is to expose students to a wide range of the 'big questions' in philosophy and to encourage them to explore and think critically about the various answers that have been proposed by different philosophers.	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline

Competency 1 – Demonstrates an understanding of philosophical principles and concepts	Evaluations may include: <input type="checkbox"/> Written reflections <input type="checkbox"/> Tests and quizzes <input type="checkbox"/> Projects <input type="checkbox"/> Oral presentations <input type="checkbox"/> Class participation.	Evaluation(s) every 3 or 4 weeks.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	No June exam.	

IMPORTANT: This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com. Students will be able to access course materials and submit work into the Google Classroom platform for evaluation. Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.