



Westmount High School

Established in 1873

A College Board Advanced Placement School



STANDARDS & PROCEDURES

Subject:	History of Québec & Canada
Grade:	Secondary 4

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1 – Characterizes a period in the history of Québec & Canada.</p> <p>Competency 2 – Interprets a social phenomenon.</p> <p>Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests • Vocabulary assignments • Online workshops • Workbook exercises • Projects • Analysis of visual and written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<p>Progress report, agenda and report card.</p> <p>Evaluations returned in a timely manner for formative feedback.</p>	<p>This course is designed to facilitate development in the subject-specific competencies, outlined in the Québec Education Program.</p> <p>Secondary 4 covers the period from 1840 to the present.</p> <p>Term 1 covers:</p> <ul style="list-style-type: none"> - The formation of the Canadian federal system (1840-1896) 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

<p>Competency 1 – Characterizes a period in the history of Québec & Canada.</p> <p>Competency 2 – Interprets a social phenomenon.</p> <p>Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Compulsory mid-term exam worth 50% of Term 2.</p> <p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests • Vocabulary assignments • Online workshops • Workbook exercises • Projects • Analysis of visual and written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
<p>Communication to Students and Parents</p> <p>Agenda and report card. Evaluations returned in a timely manner for formative feedback.</p>	<p>Other Pertinent Information [Topics Examined]</p> <p>This course is designed to facilitate development in the subject-specific competencies, outlined in the Québec Education Program.</p> <p>Secondary 4 covers the period from 1840 to the present.</p> <p>Term 2 covers: - Nationalisms and the autonomy of Canada (1896-1945)</p>	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1 – Characterizes a period in the history of Québec & Canada.</p> <p>Competency 2 – Interprets a social phenomenon.</p> <p>Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests • Vocabulary assignments • Online workshops • Workbook exercises • Projects • Analysis of visual and written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
<p>Communication to Students and Parents</p>	<p>End of Year Evaluation</p>	<p>Other Pertinent Information [Topics Examined]</p>

<p>Agenda and report card. Evaluations returned in a timely manner for formative feedback.</p>	<p>Secondary 4: Compulsory Ministry exam worth 50% of the final mark.</p>	<p>This course is designed to facilitate development in the subject-specific competencies, outlined in the Québec Education Program.</p> <p>Secondary 4 covers the period from 1840 to the present.</p> <p>Term 3 covers:</p> <ul style="list-style-type: none"> - The modernization of Québec & the Quiet Revolution (1945-1980) - Societal choices in contemporary Québec (1980-Our Times)
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Additional Information / Specifications (e.g., materials required):

1. This course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at <https://classroom.google.com/>. It is here that students have access to course materials and due dates.

On days they are at home, students are expected to complete the work assigned in Google Classroom. Work will also be submitted into the Google Classroom platform for evaluation.

Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.

2. Students must create (or update) their account with Chenelière at: <https://mabibliotheque.cheneliere.ca/> in order to access online workshops & resources.