



Westmount High School

Established in 1873

A College Board Advanced Placement School



STANDARDS & PROCEDURES

Subject:	History of Québec & Canada
Grade:	Secondary 3

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>Competency 1 – Characterizes a period in the history of Québec & Canada.</p> <p>Competency 2 – Interprets a social phenomenon.</p> <p>Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests • Vocabulary assignments • Online workshops • Workbook exercises • Projects • Analysis of visual and written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
<p>Progress report, agenda and report card.</p> <p>Evaluations returned in a timely manner for formative feedback.</p>	<p>This course is designed to facilitate development in the subject-specific competencies, outlined in the Québec Education Program.</p> <p>Secondary 3 covers the period extending from the origins of human activity in North America to 1840.</p> <p>Term 1 covers:</p> <ul style="list-style-type: none"> - The experience of the Indigenous peoples and the colonization attempts (Origins-1608) 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>

<p>Competency 1 – Characterizes a period in the history of Québec & Canada.</p> <p>Competency 2 – Interprets a social phenomenon.</p> <p>Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Compulsory January exam that is worth 40% of Term 2 mark</p> <p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests • Vocabulary assignments • Online workshops • Workbook exercises • Projects • Analysis of visual and written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
<p>Communication to Students and Parents</p> <p>Agenda and report card. Evaluations returned in a timely manner for formative feedback.</p>	<p>Other Pertinent Information [Topics Examined]</p> <p>This course is designed to facilitate development in the subject-specific competencies, outlined in the Québec Education Program.</p> <p>Secondary 3 covers the period extending from the origins of human activity in North America to 1840.</p> <p>Term 2 covers:</p> <ul style="list-style-type: none"> - The evolution of colonial society under French rule (1608-1760) 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1 – Characterizes a period in the history of Québec & Canada.</p> <p>Competency 2 – Interprets a social phenomenon.</p> <p>Both competencies evaluated equally throughout the term. Only one mark will appear on the report card.</p>	<p>Evaluations may include:</p> <ul style="list-style-type: none"> • Tests • Vocabulary assignments • Online workshops • Workbook exercises • Projects • Analysis of visual and written documents • Oral presentations • Dramatic presentations • Class participation 	<p>All competencies will be evaluated by the end of term.</p>
<p>Communication to Students and Parents</p>	<p>End of Year Evaluation</p>	<p>Other Pertinent Information [Topics Examined]</p>

<p>Agenda and report card. Evaluations returned in a timely manner for formative feedback.</p>	<p>Compulsory final exam worth 30% of final mark for the year.</p>	<p>This course is designed to facilitate development in the subject-specific competencies, outlined in the Québec Education Program.</p> <p>Secondary 3 covers the period extending from the origins of human activity in North America to 1840.</p> <p>Term 3 covers:</p> <ul style="list-style-type: none"> - The Conquest and the change of empire (1760-1791) - The demands and struggles of nationhood (1791-1840)
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Additional Information / Specifications (e.g., materials required):

<p>1. This course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at https://classroom.google.com/. It is here that students have access to course materials and due dates.</p> <p>On days they are at home, students are expected to complete the work assigned in Google Classroom. Work will also be submitted into the Google Classroom platform for evaluation.</p> <p>Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.</p> <p>2. Students must create an account with Chenelière at: https://mabibliotheque.cheneliere.ca/ in order to access online workshops & resources.</p>
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