



Westmount High School

Established in 1873

A College Board Advanced Placement School



STANDARDS & PROCEDURES

Subject:	AP Psychology 554
Grade:	Secondary 5

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
The AP Psychology curriculum aims to help students examine connections between psychology and everyday behavior, to describe psychological phenomena using scientific language & finally, to develop their critical thinking skills.	Vocabulary assignments & tests (possibility of a project).	Evaluation(s) every 1 to 2 weeks.
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
Progress report, agenda and report card. Evaluations returned in a timely manner for formative feedback.	Term 1 covers: <ul style="list-style-type: none"> - Social Psychology - Scientific Foundations of Psychology - Biological Bases of Behavior 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
The AP Psychology curriculum aims to help students examine connections between psychology and everyday behavior, to describe psychological phenomena using scientific language & finally, to develop their critical thinking skills.	Vocabulary assignments & tests (possibility of a project).	Evaluation(s) every 1 to 2 weeks. Mid-year exam at end of term (40% of term mark).
<i>Other Pertinent Information [Topics Examined]</i>		

Communication to Students and Parents	Term 2 covers: <ul style="list-style-type: none"> - Developmental Psychology - Sensation & Perception
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
The AP Psychology curriculum aims to help students examine connections between psychology and everyday behavior; to describe psychological phenomena using scientific language & finally, to develop their critical thinking skills.	Vocabulary assignments & tests (possibility of a project).	Evaluation(s) every 1 to 2 weeks.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	AP exam in May (optional) Local exam in June (30% of the year)	Term 3 covers: <ul style="list-style-type: none"> - Learning - Cognitive Psychology - Motivation, Emotion & Personality - Clinical Psychology

Additional Information / Specifications (e.g., materials required):

1. This course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at classroom.google.com. It is here that students have access to course materials and due dates.

On days they are at home, students are expected to complete the work assigned in Google Classroom. Work will also be submitted into the Google Classroom platform for evaluation.

Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.
2. Students must create a College Board account at <https://myap.collegeboard.org/login> to facilitate exam registration and access the online resources (ie: Progress Checks) on AP Classroom.
3. Finally, students serious about writing the exam are encouraged to purchase the [5 Steps to a 5: AP Psychology](#) workbook to help in their preparation. The latest version will be available on amazon.ca in October, but the 2020 version can also be used/purchased.

