



Westmount High School

Established in 1873



A College Board Advanced Placement School

STANDARDS & PROCEDURES

Department or Subject:	Financial Education
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Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1: Takes a position on a financial issue	Evaluations may include: Tests or quizzes Workbook exercises Projects Analysis of visual or written documents Oral presentations Class participation	All competencies will be evaluated by the end of the term.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Google classroom Agenda notes Report cards	<p><i>The course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at http://classroom.google.com It is here that students have access to course materials and due dates.</i></p> <p><i>On days they are at home, students are expected to complete the work assigned in Google Classroom. Work will also be submitted into the Google Classroom platform for evaluation.</i></p> <p><i>Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.</i></p> <p><u>The program focuses</u> on what Secondary V students need to manage their personal finances.</p> <p>The course is designed to facilitate development in the subject- specific competency, outlined in the Quebec Education Program. This competency will be developed by exploring financial decision making as it relates to the following themes:</p> <ul style="list-style-type: none"> • Consuming goods and services • Entering the workforce • Pursuing an education 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1: Takes a position on a financial issue	Evaluations may include: Tests or quizzes Workbook exercises Projects Analysis of visual or written documents Oral presentations Class participation	All competencies will be evaluated by the end of the term. NO January exam.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Google classroom Agenda notes Report cards		

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1: Takes a position on a financial issue	Evaluations may include: Tests or quizzes Workbook exercises Projects Analysis of visual or written documents Oral presentations Class participation	All competencies will be evaluated by the end of the term.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
School notes Google classroom Agenda notes Report cards Emails Phone calls	NO FINAL EXAM.	

Additional Information / Specifications (e.g., materials required):