



# Westmount High School

Established in 1873



A College Board Advanced Placement School

## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	Contemporary World
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Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1: Interprets a contemporary world problem</p> <p>Competency 2: Takes a position on a contemporary world problem</p>	<p>Evaluations may include:</p> <p>Tests or quizzes Workbook exercises Projects Analysis of visual or written documents Oral presentations Class participation</p>	<p>All competencies will be evaluated by the end of the term.</p>
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<p>Google classroom Agenda notes Report cards</p>	<p><i>The course has an accompanying Google Classroom that students must access using their EMSB account (username &amp; password) at <a href="http://classroom.google.com">http://classroom.google.com</a> It is here that students have access to course materials and due dates.</i></p> <p><i>On days they are at home, students are expected to complete the work assigned in Google Classroom. Work will also be submitted into the Google Classroom platform for evaluation.</i></p> <p><i>Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.</i></p> <p><i>The course is designed to facilitate development in the subject specific competencies, outlined in the Quebec Education Program (QEP).</i></p> <p><i>These competencies will be developed by explore the historical evolution of various contemporary world issues related to the following three themes:</i></p> <ul style="list-style-type: none"> <li>● <i>Population</i></li> <li>● <i>Wealth</i></li> <li>● <i>Tensions and Conflict</i></li> </ul>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Competency 1: Interprets a contemporary world problem  Competency 2: Takes a position on a contemporary world problem	Evaluations may include:  Tests or quizzes Workbook exercises Projects Analysis of visual or written documents Oral presentations Class participation	All competencies will be evaluated by the end of the term. NO January exam.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
Google classroom Agenda notes Report cards		

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
Competency 1: Interprets a contemporary world problem  Competency 2: Takes a position on a contemporary world problem	Evaluations may include:  Tests or quizzes Workbook exercises Projects Analysis of visual or written documents Oral presentations Class participation	All competencies will be evaluated by the end of the term.
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>
School notes Google classroom Agenda notes Report cards Emails Phone calls	NO FINAL EXAM.	

**Additional Information / Specifications (e.g., materials required):**