

**Grade 1
Evaluation of Learning**

**Westmount Park
School**



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**Westmount Park School
Reporting Periods**

Progress Report: October 11th, 2024

Term One (20%): November 8th, 2024

Term Two (20%): February 14th, 2025

Term Three (60%): June 20th, 2025

French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	X	X	X
Understands oral & written texts in French (34%)	X	X	X
Produces oral & written texts in French (33%)		X	X

Types of evaluation tools that may be used:

- Rubrics
- Tests and Quizzes
- Class Assignments
- Class Discussions (Participation)
- Observations
- Oral presentations

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and to learn (33%)	X		X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)		X	X

Types of evaluation tools that may be used:

- Rubrics
- Reading Response
- Reading Comprehension Exercises
- Classroom Discussions (Participation)
- Oral Presentations
- Reading Assessments
- Teacher Observations
- Class Assignments and Quizzes

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (20%)		X	X
Uses mathematical reasoning (80%)	X	X	X

Types of evaluation tools that may be used:

- Tests and Quizzes
- Classwork
- Situational Problems
- Rubrics
- Observations (Participation)

Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Explores cultural realities	X	X	X

Types of evaluation tools that may be used:

- Rubrics
- Classroom Discussions (Participation)
- Tests and Quizzes
- Classwork
- Projects and Presentations

Visual Arts

Competency	Term 1	Term 2	Term 3
Visual Arts – To produce works in the visual arts (70%)	X	X	X
Visual Arts – To appreciate works of art (30%)		X	X

Types of evaluation tools that may be used:

- Multi-Step Art Projects
- Art Appreciation Activities
- Observations
- Rubrics
- Self-Evaluations

Physical Education and Health

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	X	X	X
The student interacts with others in a variety of settings	X	X	X
The student adopts a healthy lifestyle	X	X	X

Types of evaluation tools that may be used:

- Healthy Habits Plan
- Team Strategies Plan
- Movement Sequence Plan
- Rubrics, Checklists
- Self and Peer Evaluation
- Logs and Reflections (Written and Oral)

Music

Competency	Term 1	Term 2	Term 3
To invent and interpret vocal or instrumental pieces (70%)	X	X	X
To appreciate musical works (30%)	X	X	X

Types of evaluation tools that may be used:

- Theory Work and Tests
- Vocal Assessments
- Music Appreciation Activities

Cross-Curricular Competencies

Competency	Term 1	Term 2	Term 3
Communicates effectively			X
Works in a team			X