Cycle 3, Year 2
Evaluation of Learning

Westmount Park School

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Westmount Park School
Reporting Periods

Interim: October 11th, 2024
Term 1: November 20th, 2024
Term 2: February 26th, 2025
Term 3: June 20th, 2025

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate & to learn (33%)	X	X	X
Reads and listens to spoken, written & media texts (33%)	X		X
Produces written & media texts (34%)		X	X

Types of evaluation tools that may be used:
- Research projects
- Literary assignments
- Rubrics
- Learning and evaluation situations (LES)
- Reading Response
- Classroom discussions
- Presentations
- Benchmark Reading Assessment

At the end of the cycle, students will write a compulsory ministerial English Language Arts examination which counts for 20% of their final grade (subject to change).

French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	X	X	X
Understands oral & written texts in French (34%)	X		X
Produces oral & written texts in French (33%)		X	X

Types of evaluation tools that may be used:
- Rubrics
- Comprehension tests
- Class assignments
- GB+ reading evaluations
- Learning and evaluation situations (LES)

At the end of the cycle, students will write a compulsory French examination which counts for 20% of their final grade (subject to change).

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		X	X
Uses mathematical reasoning (70%)	X	X	X

Types of evaluation tools that may be used:
- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Learning and evaluation situations (LES)

At the end of the cycle, students will write a compulsory ministerial Mathematics examination which counts for 20% of their final grade (subject to change).

Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Reflects critically on cultural realities	X	X	X

Types of evaluation tools that may be used:
- Research projects
- Rubrics
- Learning and evaluation situations (LES)
- Classroom discussions
- Presentations

Social Sciences

Competency	Term 1	Term 2	Term 3
Geography, History & Citizenship Education	X	X	X

Types of evaluation tools that may be used:
- Research projects
- Assignments
- Learning and evaluation situations (LES)
- Tests

Visual Arts

Competency	Term 1	Term 2	Term 3
Visual Arts	X	X	X

Types of evaluation tools that may be used:
- Assignments
- Art appreciation activities

Music

Competency	Term 1	Term 2	Term 3
Music	X	X	X

Types of evaluation tools that may be used:
- Vocal activities/exercises
- Rhythm and percussion activities
- Music appreciation activities

Science and Technology

Competency	Term 1	Term 2	Term 3
Science & Technology	X	X	X

Types of evaluation tools that may be used:
- Rubrics
- Class assignments
- Teacher Observations

Physical Education and Health

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	X	X	X
Student interacts with others in a variety of settings		X	X
Student adopts a healthy lifestyle	X	X	X

Types of evaluation tools that may be used:
- Healthy habits plan
- Team strategies plan
- Movement sequence plan
- Rubrics, checklists
- Self and peer evaluation
- Logs and reflections (written and oral)

Other Competencies

These competencies will be evaluated according to the following chart:

Competency	Term 1	Term 2	Term 3
Exercises critical judgement			X
Organizes his/her work			X
Communicates effectively			
Works in a team			