



GLOBAL PLANNING GRID

SCHOOL: WESTMOUNT PARK

YEAR: CYCLE 3 YEAR 2

YEARS	CYCLE 3 YEAR 1	CYCLE 3 YEAR 2
<p><b>Self-knowledge</b></p>	<p>Interests and Aptitudes:</p> <p>All About Me</p> <p>English Language Arts: To use language to communicate and learn.</p>	<p>Characteristics of Secondary:</p> <p>Transition to high school program with Sharon Klar</p> <p>ELA: To use language to communicate and learn</p> <p>To write self-expressive, narrative, and information-based texts may be targeted as well.</p>
<p><b>Knowledge of the World of School</b></p>	<p>Student Duties and Work Methods:</p> <p>Classroom Citizenship Project</p> <p>ERC: Engages in dialogue and reflects on ethical questions</p>	<p>Social Influences:</p> <p>Chill Zone Program (ERC &amp; ELA)</p> <p>Bell 'Let's Talk Day (ERC)</p> <p>ERC: Engages in dialogue and reflects on ethical questions</p> <p>ELA: To use language to communicate and learn</p>
<p><b>Knowledge of the World of Work</b></p>	<p>Occupations of People in his/her community:</p> <p>Comparing roles and responsibilities within our community</p> <p>Social Studies: To construct his or her representation of space, time and society.</p>	<p>Strengths in the Process of Transition: "Tower of Strength"</p> <p>ERC: Engages in dialogue</p>