



Westmount Park School | Governing Board Agenda

18th April 2023

Meeting started at 4: 35pm.

Attendees:

- Holly Kusiewicz(P)
- Chrisoula Pappas (VP)
- David Weiss (Teacher Member)
- Marie Alexiou (Teacher Member) joined at 4:42pm
- Deborah Mete (Daycare Tech)
- Shalani Bel (Parent Member) joined at 4:35pm
- Rony Wahed (Parent Member)
- Nicholas Lalli (Parent Member)
- Iulia-Cristina Ionescu (Parent Member)
- Jennifer Maxwell (Community Rep.)
- Sophie Antippa (Alternante Parent Member)
- Mr. Aniv R (Guest Parent)

1. Welcome (10 minutes)

1.1 Additions to the Agenda Non

1.2 Approval of the Agenda

Mr. David moved, Ms. Deborah seconded, no abstainments, all in favour hence unanimously approved.

1.3 Approval of the March minutes

Mr. David moved, Ms. Deborah seconded, no abstainments, all in favour hence unanimously approved.

1.4 Public Question Period There was a guest parent, but he had no questions.

2. Business arising from the minutes

None

3. Business requiring approval (10 minutes)

3.1 GB scholarships

2x \$50 scholarships were approved last year.

The same has been approved for 2023. Ms. Marie moved, Mr. Rony seconded, no abstainments, all in favour hence unanimously approved.





4. Items requiring discussion (25 minutes)

- 4.1 Communication
- Update on use of ClassDojo or other communication tool
 Mr. Rony informed the GB that the motion has been forwarded to the EMSB and awaiting response on their decision about approving Class Dojo or similar communication application. Further update on this will be provided as it becomes available.
- Earth month

Discussion on how GB can support this initiative and Ms. Marie submitted through ongoing support form Gb, promoting programs at home, planting seeds etc. Entrepreneurship Plant (3K for pollinator.) WPs son the best initiative at the board and is now completing regionally.

EMSB Parent conference
 The parent conference dates are set for (May 28th – June 2nd) this flyer has more details:
 EMSB ParentCon 2023 Flyer FINAL April 17.pdf

4.2 Use of seclusion rooms

https://montreal.citynews.ca/2023/04/12/second-family-speaks-out-against-montreal-schoolsseclusion-room/?fbclid=IwAR3EKRqoizAKHSPAzOdBrJWWEJXumNJxQsU050bKTMm61JNnhqAilZ_nxk

There are no isolation rooms at WPS, students are never left alone in a room and doors are always open.

4.3 Dress code

There is a dress code policy at WPS of blue and white although it is not enforced but students are encouraged to abide by it or wear appropriate dress for school.

Some of the many advantages of having a dress code are sense of belonging, recognition, selfdiscipline, equal opportunity, ease of use, reduce distractions etc.

4.4 Enrolment

510 current enrolment. Due to the bill 96 and its evolving affects, 22 students of WPS unable to renew their English eligibility. For more case-based individual advise parents can go to the following sources for more information:

-Law 101 offices at the board to review situation or appeal the decision.

-Contact GB parents to share the situation and exchange ideas

-Parents can watch this information session to educate themselves on bill 96 and their rights: <u>https://www.youtube.com/watch?v=pQSZuFfBFDs&ab channel=QCGNTV</u> - please note if the link does not open it needs to be copied and pasted in internet browser and that should open the session.





5. Reports (25 minutes)

5.1 Principal's Report

- Autism Acceptance Month: Walk, Bulletin Board, Annabel Adewunmi Book Author Visit
- Hannah Beach April 27 th at 6:30pm online workshop
- Earth Month Activities
- Graduation Date: June 16 th
- End of Year Events: June 9 th KDG Carnival, Graduation BBQ, Dynamix
- EOC 3 Exams: ELA: May 11 th to May 24 / Math: June 6th-9 th / French: May 1 st to May 10 th
- EOC 2 Exams:
- Welcome to Kindergarten: June 5 th
- New classroom furniture purchased (tables)
- Computer and other IT accessories have been purchased
- Outdoor games/ equipment
- Horse Therapy starting May 10 th

5.2 Teacher's Report

School-wide:

• On April 3rd, the school took part in a walk around the neighbourhood in honour of Autism Acceptance. This, in keeping with the Autism Display, where infinity signs were created with messages of acceptance and inclusion, helped to promote awareness and acceptance of neurodiversity within our school community:

• In honour of Earth Month, the WPS Green club is launching Earth Month on April 18 through to May 18, with various green activities and workshops for staff and families to participate in. Students in the Green Club also took part in a Public Service Announcement project, through the Go Green Grant, and worked with Production Oracle to create the video projects.

• To promote literacy school-wide, the "I love to Read" campaign will take place during the week of April 24-28. Each classroom will be encouraged to promote literacy in various ways, through hands-on activities and celebrations of literacy. <u>Preschool:</u>

• During the week of April 10th, Kindergarten classes visited the Eco-Museum and learned about different animals native to Quebec. The 5 kindergarten classes thoroughly enjoyed the outdoor field trip.

• Kindergarten has started a home reading program with mini-home readers sent home. This is to promote early reading skills and begin the transition to grade 1 for next school year.

• Holidays in April (Passover, Easter, and Eid) were celebrated through various hands-on activities, including an Egg hunt in the park on Friday, April 14th.





They are looking forward to their Eid celebration at the end of the week.

• The lawyers from the BLG law firm continue to read to Kindergarten students weekly, and will continue through to the end of June. It has been a wonderful experience thus far.

Cycle 1:

• Grade 2 students have taken part in the three-part art making series, every Monday and Tuesday in April and part of May, with the McIntyre institute. They are creating an interactive window display that focuses on the theme of community, which will be on display at the Westmount Library.

• Grade 2 took part in the All Aboard Games workshop, where part of the problem-solving math curriculum was reinforced as well as social skills, such as turn-taking and sharing, were supported through playing board games.

• The Easter Bunny came to visit in Grade 1 just in time for the holidays. The classrooms also enjoyed learning about and celebrating the Passover and Ramadan holidays, and look forward to their Eid celebration at the end of the week.

Cycle 2:

• Grade 4 Vaccinations for HPV, Hep A & B, and booster for Measles for those that needed it.

• Grade 4 has begun their end-of-cycle exam preparations for ELA. The exams will begin in April. There is no Math exam this year. The French exam dates are still unannounced.

• The tulips planted by Cycle 2 last year have begun to sprout! Grade 4 classes (205 and 203) created a fence, as an extension of their math program, tying in perimeter and area through hands-on gardening activity.

• Grade 3 rooms 303 and 310 have been competing in Minute-To-Win-It challenges where they foster team building and community through interactive and fun challenges.

• Grade 3 students (214 and 310) are participating in a Minecraft problem-solving activity involving perimeter and area, with integrated language components. <u>Cycle 3:</u>

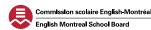
• The All Aboard Games workshops continue for Cycle 3 students, where they are working on their team-building and problem-solving skills through board games.

• The WPS Leadership Club is planning a used book and cookie sale on April 28th. This will help to support school-wide activities initiated by the group of grade 6 students for the school community at large.

• Grade 6 participated in a Steppers activity on April 14th where they learned about the dance community in Montreal as it relates to the Black History of the art of Stepping.

• Cycle 3 is wrapping up their Media Youth Fusion project and will be going to a festival at Marche Bonsecours to watch their completed films on May 9th.





Our graduating class took their graduation photos this month as they prepare for the end of the year celebration and transition to high school. The graduation yearbook is in production and will be available for graduates at the end of June.
The Dolls of Hope campaign is back and in full swing. Room 314 has begun to sew their bears for refugees around the world and look forward to helping out

5.3 Daycare Report

even more refugee children this year.

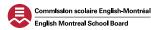
• After school Robotics Activity continues for the spring session for 8 weeks. This session was offered to the Grades 3&4, although, any Grade 5 or 6 who previously participated, were permitted to continue the activity with the Grades 3&4

• The week of May 15-19, 2023 will be our annual daycare week. The educators will be planning fun activities and including special treats. The daycare staff will also be treated with a catered luncheon to show how much we appreciate all that they do daily.

• Daycare registrations for the 2023-2024 school year is ongoing. If any parent knows anyone who would be interested in the 2023-2024 school year, they may schedule an appointment with Ms. Deborah at the daycare office, before May 15, 2023.

• Weather is getting warmer; therefore, the daycare educators will be planning more outdoor activities.





5.4 Parent Committee Report

• Presentation on moderation and conversion – MEQ Exams. It is meant to take parents through the moderation/conversion of school marks and MEQ uniform exams. <u>Please see attached appendix 1</u> for a handout and more details available at this weblink:

http://www.education.gouv.qc.ca/en/parents-and-guardians/ exams/processing-ofresults/conversion-and-moderation/

• Parent conference dates for 2023 are confirmed as <u>May 28 to June 2</u> and registrations open for this on <u>April 17</u>.



• Record vote for letter to administration on allowing schools to fundraise.





• The PC agenda for April meeting is as follows and further details on minutes are available here: https://www.emsb.qc.ca/emsb/about/governance/meeting-minutes

2022-23 Meetin EMSB Parents' Committee Thursday, April 13, 2023 @ 7:00 p.m. – 9:30 p.m Via Zoom Montreal AGENDA ITEM 1. WELCOME- LAND ACKNOWLEDGMENT 2. ADOPTION OF THE AGENDA 1. MODERATION AND CONVERSION – MEQ EXAMS 3. MINUTES OF THE MEETING HELD ON MARCH 2, 2023 4. BUSINESS ARISING FROM THE MINUTES 4.1 PARENT CONFERENCE 4.2 LITERACY PRIZE- BOOK SELECTION 4.3 LETTER TO ADMINISTRATION RE: FUNDRAISING (GAMBLING)- RECORD VOTE	Тиме (2 min (1 min (30 min (1 min (5 min (10 mi
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5.5 PPO Report

-Pizza day was a big success, and they will be hosting another one on Friday, May 26th.

-The t-shirt sale went very well. The shirts were distributed on Monday.

-There will be a movie night on April 28th at 6pm at WPS. The movie will be "Big Hero 6" and the door will open at 5:30pm.

-PPO will host a Spring Bazaar on May 27th, 2023.

-The Grad BBQ is tentatively scheduled for June 2nd.

6. Varia

None

7. Date of next meeting May 16th, 4:15pm

Mr. David moved to adjournment, seconded by Rony, all in favour hence adjourned.





Appendix 1:

The presentation is meant to take parents through the moderation/conversion of school marks and MEQ uniform exams:

http://www.education.gouv.qc.ca/en/parents-and-guardians/ exams/processing-ofresults/conversion-and-moderation/



Presented to EMSB Parents' Committee April 2023

Evaluating students is a shared responsibility between educational institutions and the MEQ.

- In certain subjects, marks are determined solely on the basis of examinations administered by the schools.
- For subjects involving an MEQ uniform examination, a percentage of the final mark is based on the uniform examination.

** The following are 2 statistical procedures used by the MEQ to process marks of subjects with uniform examinations. **

CONVERSION

"In the interests of fairness, the Ministère endeavours to prepare examinations of comparable difficulty from one year to the next.

Despite the precautions taken during the development of the examinations, the Ministère may have to convert marks.

Conversion involves raising all the **scores of an examination** slightly to arrive at a comparable failure rate among the various cohorts, in the interests of fairness."

MODERATION

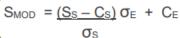
"School marks are taken into account in determining the final mark when student performance in a course is evaluated by means of a uniform examination. These marks may vary considerably from school to school and from class to class, and the differences may be explained by a number of factors.

It is thus possible to use the marks obtained on a uniform examination to moderate the **school marks**, that is, to minimize or eliminate the impact of the local variables."

Conversion and moderation. Conversion andmoderation | Ministère de l'Éducation et Ministère de l'Enseignement supérieur. (n.d.). Retrieved February 2, 2023, from http://www.education.gouv.qc.ca/en/parents-and-guardians/exams/processing-of-results/conversion-and-moderation/

- Conversion consists of choosing a passing mark on the exam that brings the failure rate to the general observed level.
- Exam marks are converted upward, taking into account their original distribution.
- Conversion does not occur often.

Moderation Formula





- Ss = Student mark during year
- C_s = Class mark during year
- σ_{s} = Standard deviation during year
- C_E = Class mark on exam
- σ_{E} = Standard deviation on exam
- Moderation applies to a group of students undergoing the same evaluation.
- Moderation may raise, lower, or have no effect on the school mark.