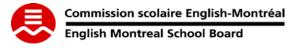
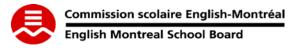


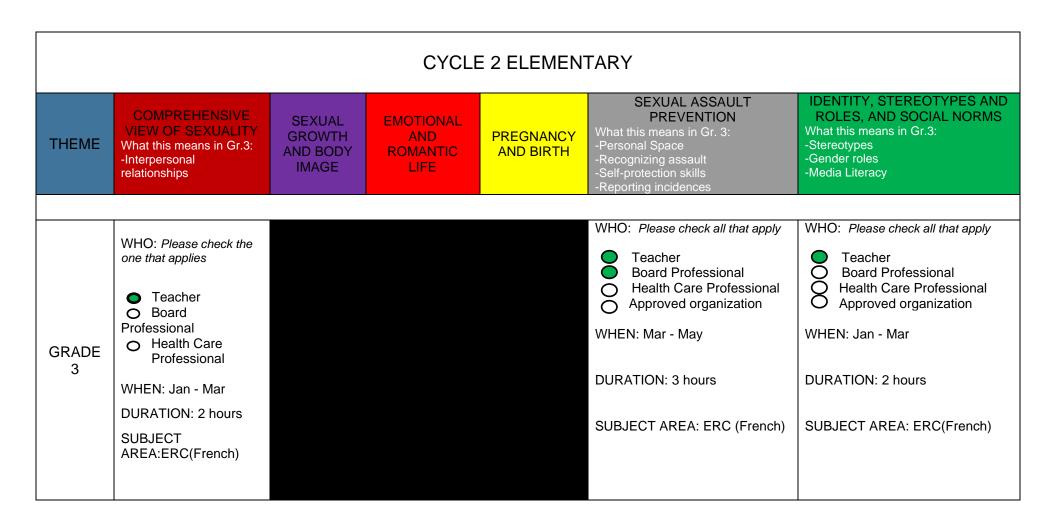
SCHOOL: \_\_\_\_\_Pierre Elliott Trudeau\_\_\_\_\_

CYCLE 1 ELEMENTARY							
THEME COMPREHENSIVE VIEW OF SEXUALITY What this means in Gr. 1: - Self awareness - Emotions and feelings - Body growth, needs, five senses, hygiene		SEXUAL GROWTH AND BODY IMAGE		SEXUAL ASSAULT PREVENTION What this means in Gr. 1: - Personal Space - Recognizing assault - Self-protection skills - Reporting incidences	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS What this means in Gr. 1: - Respecting individual differences - Going beyond gender stereotypes		
	WHO: Please check all that apply				WHO: Please check all that apply	WHO: Please check all that apply	
	<ul> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: April/May</li> </ul>				<ul> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: April/May</li> </ul>	<ul> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Dec - May</li> </ul>	
GRADE 1	DURATION: 2 hours				DURATION: 3 hours	DURATION: 2 hours	
	SUBJECT AREA: ERC -ELA				SUBJECT AREA: ERC - ELA	SUBJECT AREA: ERC	



CYCLE 1 ELEMENTARY								
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE What this means in Gr. 2: - Identifying body parts and their functions - Appreciating and respecting individual differences - Bodily needs: hygiene, safety food, activity, sleep	EMOTIONAL AND ROMANTIC LIFE What this means in Gr. 2: - Interpersonal relationships - Expressing feelings	PREGNANCY AND BIRTH What this means in Gr. 2: - Understanding conception - Development and needs of a fetus (nourishment and growth)	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
GRADE 2		<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Mar - May</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: ELA, ERC &amp; with Health Care Prof.</li> </ul>	<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Jan - Mar</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: ERC</li> </ul>	<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Mar - May</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: ELA with Health Care Prof.</li> </ul>				







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CYCLE 2 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE What this means in Gr. 4: -Understanding the main changes associated with puberty -Sharing feelings about growing up	EMOTIONAL AND ROMANTIC LIFE What this means in Gr.4: -Characteristics of a friend and friendship -Differences between camraderie , friendship, love, attraction -Behaviours that influence interpersonal relationships (empathy, respect, rumours, bullying, jealousy)	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS What this means in Gr.4: -Gender Inequalities -Learning to express oneself -Role models and influences	
GRADE 4		<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Jan – Apr</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: ELA</li> </ul>	<ul> <li>WHO: Please check all that apply</li> <li>Teacher Board Professional Health Care Professional Approved organization</li> <li>WHEN: Jan – Apr</li> <li>DURATION: 2-3 hours</li> <li>SUBJECT AREA: ERC (French) /ELA</li> </ul>			<ul> <li>WHO: Please check all that apply</li> <li>Teacher Board Professional Health Care Professional Approved organization</li> <li>WHEN: Jan - Apr</li> <li>DURATION: 2-3 hours</li> <li>SUBJECT AREA: ERC (French) /ELA</li> </ul>	



	CYCLE 3 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE What this means in Gr.5: -Becoming aware of the physical and psychological changes associated with puberty and the body's ability to reproduce	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION What this means in Gr. 5: -Preventing assault -Skills to ensure your personal safety (real world & online)	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
		WHO: Please check all that apply			WHO: Please check all that apply			
		<ul> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> </ul>			<ul> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> </ul>			
GRADE 5		WHEN: April/May DURATION: 3-5 hours			WHEN: Jan - May (SHINE) Community officer: Feb			
		SUBJECT AREA: Science & with Health Care Prof.			DURATION: 1 hour: SHINE 1hour: community officer			
					SUBJECT AREA: ELA/French			



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	CYCLE 3 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY What this means in Gr. 6: - Expectations, norms for living together - Moral values, beliefs, choices	SEXUAL GROWTH AND BODY IMAGE What this means in Gr. 6: - Positive attitudes towards your changing body. - The diversity of body types	EMOTIONAL AND ROMANTIC LIFE What this means in Gr. 6: - Changes in interpersonal relationships - Attitudes and feelings associated with puberty - Images and messages from your social environment and the media	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS What this means in Gr. 6: - Discrimination based on sexual orientation - Respect sexual diversity and differences		
GRADE 6	<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Oct-May</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: ERC (French) /ELA</li> </ul>	<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Dec-Mar</li> <li>DURATION: 5x45 minute sessions</li> <li>SUBJECT AREA: Science &amp; with Health Care Prof.</li> </ul>	<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Oct-May</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: ERC (French) /ELA</li> </ul>			<ul> <li>WHO: Please check all that apply</li> <li>Teacher</li> <li>Board Professional</li> <li>Health Care Professional</li> <li>Approved organization</li> <li>WHEN: Oct-May</li> <li>DURATION: 2 hours</li> <li>SUBJECT AREA: ELA</li> </ul>		

#### RESOLUTION

\_Pierre Elliott Trudeau School\_/ Sexuality Education Curriculum Plan

WHEREAS section 85 of the Education Act states that the curriculum plan for the compulsory content in Sexuality Education must be approved by the school's governing board;

WHEREAS the principal, together with a committee of school staff and professionals from the health and social services system, have determined who will provide Sexuality Education content.

IT WAS MOVED BY <u>Christie Milson</u>,  $2^{nd}$  by Leanna Verrillo AND RESOLVED THAT the **2022-2023 Sexuality Education Curriculum Plan** be approved, as presented, by the Governing Board and that it be communicated to all parents on the school website.

Nov 2, 2022

Signature, Governing Board Chair/Date

Nov. 2, 2022

Signature, Principal / Date