Cycle 3- List of competencies to be evaluated by term (Term1-2-3 for level 5 // Term 4-5-6 for level 6)

English Language Arts									
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools	
Uses language to communicate and to learn	33%								
Reads and Listens to spoken, written and media texts	33%								
Produces written and media texts	34%								

^{*} Grade 5 Students must write a Ministry exam at the end of Cycle 3. The exam mark is not included in the 3rd term mark; it is worth 20% of the overall final mark.

French as a Second Language, Bilingual								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Communiquer en français Communicates in French	33%							
Lire et comprendre des textes variés Understands oral and written texts in French	34%							
Produire des textes variés Produces oral and written texts in French	33%							

^{*} Grade 5 Students must write a Ministry exam at the end of Cycle 3. The exam mark is not included in the 3rd term mark; it is worth 20% of the overall final mark.

Mathematics									
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools	
Solves a situational problem	30%								
Uses mathematical reasoning	70%								

^{*} Grade 5 Students must write a Ministry exam at the end of Cycle 3. The exam mark is not included in the 3rd term mark; it is worth 20% of the overall final marl

		Sc	ience aı	nd Tech	nology			
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To propose explanations for or solutions to scientific or technological problems To make the most of scientific and technological tools, objects and procedures	100%							
To communicate in the languages used in science and technology								
			Social	Science	es			
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To understand the organization of a society in its territory								
To interpret change in a society and its territory	100%							
To be open to the diversity of societies and their territories								

territories	1							
			Vi	sual Arts				
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To produce individual works in the visual arts To produce media works in the visual arts	70%							
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates	30%							
		Cult	ure & C	itizenshi	p in Queb	ес		
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Reflects critically on a cultural reality	100%							
			1	Music		<u> </u>	<u> </u>	
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Inventer des pièces vocales ou instrumentales To invent vocal or instrumental pieces Interpréter des pièces musicales To interpret musical pieces Apprécier des oeuvres musicales, ses réalisations et	70%							
celles de ses camarades To appreciate musical works, personal productions and	30%			L				
those of classmates	0′ 6=			al Educa		1 -	_	
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To perform movement skills in different physical settings								
To interact with other in different act. settings	100%							
To adopt healthy and active life style								
	1	Cross	-Curric	ular Com	petencie	s		
Competencies		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
	Cycle 2 year 1							
	Cycle 2 Year 2							