



St. Monica Elementary

Evaluation of Learning

Cycle 2 Year 1 & 2



Students in Cycle 2 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the Ministry guidelines.

Note: Subject to change based on Ministry directives, updates may be issued as needed.

English Language Arts

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Uses language to communicate and learn (33%) | ✓ | | ✓ |
| Reads and listens to spoken, written and media texts (33%) | ✓ | ✓ | ✓ |
| Produces written and media texts (34%) | | ✓ | ✓ |

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Mathematics

| Competency | Term 1 | Term 2 | Term 3 |
|------------------------------------|--------|--------|--------|
| Solves a situational problem (30%) | | ✓ | ✓ |
| Uses mathematical reasoning (70%) | ✓ | ✓ | ✓ |

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Français, Immersion (programme bilingue)

| Compétences | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Communiquer en français (33%) | | ✓ | ✓ |
| Lire et comprendre des textes variés (34%) | ✓ | ✓ | ✓ |
| Produire des textes variés (33%) | | ✓ | ✓ |

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Géographie, Histoire et Éducation à la citoyenneté

| Compétences | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Lire l'organisation d'une société sur son territoire, interpréter le changement dans une société et sur son territoire, s'ouvrir à la diversité des sociétés et de leur territoire. (100%) | | ✓ | ✓ |

Science et technologie

| Compétences | Term 1 | Term 2 | Term 3 |
|---|--------|--------|--------|
| Proposer des explications ou des solutions à des problèmes d'ordre scientifique ou technologique, mettre à profit les outils, objets et procédés de la science et de la technologie, communiquer à l'aide des langages utilisés en science et en technologie (100%) | | ✓ | ✓ |

Éthique et culture religieuse

| Compétences | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Réfléchir sur des questions éthiques, pratiquer le dialogue (50%) | | ✓ | ✓ |
| Manifester une compréhension du phénomène religieux, pratiquer le dialogue (50%) | ✓ | | ✓ |

Arts Plastiques

| Compétences | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Réaliser des créations plastiques personnelles et médiatiques (70%) | ✓ | | ✓ |
| Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarade. (30%) | | ✓ | ✓ |

Musique

| Compétences | Term 1 | Term 2 | Term 3 |
|---|--------|--------|--------|
| Inventer des pièces vocales ou instrumentales, interpréter des pièces musicales (70%) | ✓ | ✓ | ✓ |
| Apprécier des œuvres musicales, ses réalisations et celles de ses camarades (30%) | ✓ | ✓ | ✓ |

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Tests/quizzes
- ❖ Presentations
- ❖ Rubrics
- ❖ Projects
- ❖ Assignments

Physical Education & Health

| Competency | Term 1 | Term 2 | Term 3 |
|--|--------|--------|--------|
| Perform movement skills, interact with others in physical activities, adopt a healthy lifestyle, active lifestyle (100%) | ✓ | ✓ | ✓ |

Forms of Evaluation

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Self and peer-evaluations
- ❖ Assignments

Evaluation/Reporting Alignment Table

| Term 1 & 2 | Grade |
|--|------------|
| Exceeds expectations for this reporting period (advanced) | 100 – 90 |
| Clearly satisfies expectations for the reporting period (thorough) | 89 – 75 |
| Minimally satisfies expectations for the reporting period | 74 – 60 |
| Is below expectations for the reporting period | 59 – 45 |
| Is well below the expectations for the reporting period | 44 – below |

| Term 3 | Grade |
|-----------------------------------|------------|
| Advanced competency development | 100 – 90 |
| Thorough competency development | 89 – 75 |
| Acceptable competency development | 74 – 60 |
| Partial competency development | 59 – 45 |
| Minimal competency development | 44 - below |

Reporting Periods

A report on your child's early school year progress will be given on October 11, 2023.

Report cards will be issued on the following dates:

Term 1 - August 30, 2023 to October 27, 2023 (20% of final mark); will be issued on November 17, 2023

Term 2 - October 27, 2023 to February 2, 2024 (20% of final mark); will be issued on February 28, 2024

Term 3 - February 2, 2024 to May 31, 2024 (60% of final mark); will be issued on June 21, 2024

Communication with Teachers

Please feel free to direct any concerns that you may have about evaluation to your child's teachers. You may contact them via your child's agenda, by email (see our website) or by leaving a message with our school secretary.