

St. Monica Elementary Evaluation of Learning Cycle 1 Year 1 & 2



Students in Cycle 1 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%.** The competencies for each subject are weighted according to the Ministry guidelines.

Note: Subject to change based on Ministry directives, updates may be issued as needed.

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	Х	Х	Х
Reads and listens to spoken, written and media texts (33%)	Х	Х	Х
Produces written and media texts (34%)		Х	Х

Mathématiques

Competency	Term 1	Term 2	Term 3
Résoudre une situation problème (20%)		Х	Х
Raisonner à l'aide de concepts et de processus mathématiques (80%)	Х	Х	Х

Français, Immersion (programme bilingue)

Term 1	Term 2	Term 3
X	Х	Х
X	Х	Х
	x	Х
	х	x x x

Ethics & Religious Culture

Competency	Term 1	Term 2	Term 3
Reflects on Ethical Questions (50%)	х		Х
Understands religion (50%)		Х	X

Visual Arts

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	Х		Х
Appreciate works of art (30%)		Х	Х

Musique

Compétence	Term 1	Term 2	Term 3
Inventer des pièces vocales ou instrumentales, interpréter des pièces musicales (70%)	Х	X	Х
Apprécier des œuvres musicales, ses réalisations et celles de ses camarades (30%)	X	Х	Х

Forms of Evaluation that may be used in the above subject areas:

Observations

Rubrics

Projects & presentations

Journals

Tests/quizzes

Assignments

Physical Education & Health

Competency	Term 1	Term 2	Term 3
Perform movement skills, interact with others in physical activities, adopt a healthy lifestyle, active lifestyle (100%)	х	х	х

Forms of Evaluation that may be used in the above subject areas:

Observations

Rubrics

Checklists

Assignments

Evaluation/Reporting Alignment Table

Term 1 & 2	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	Grade
Advanced competency development	100 – 90
Thorough competency development	89 - 75
Acceptable competency development	74 - 60
Partial competency development	59 – 45
	44.1.1
Minimal competency development	44 - below

Reporting Periods

A report on your child's early school year progress will be given on October 11, 2023.

Report cards will be issued on the following dates:

Term 1 from August 30 to October 27, 2023 (20% of final mark); will be issued on November 17, 2023 Parent teacher interviews will take place on November 23, 2023, from 9:00 am – 9:00 pm

Term 2 from October 27 to February 2, 2024 (20% of final mark); will be issued on February 28, 2024 Parent Teacher interviews are by appointment only and will take place on February 29, 2024, from 4 pm – 8 pm

Term 3 from February 2 to May 31, 2024 60% of final mark); will be issued on June 21, 2024

Communication with Teachers

Please feel free to direct any concerns that you may have about evaluation to your child's teachers. You may contact them via your child's agenda, by email (see our website) or by leaving a message with our school secretary.