



# St. Monica Elementary

## Evaluation of Learning Cycle 2

Students in Cycle 2 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 50%**, **Term 2 – 50%**. The competencies for each subject are weighted according to the MELS guidelines.

### English Language Arts

Competency	Term 1	Term 2
Uses language to communicate and learn (33%)	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓
Produces written and media texts (34%)	✓	✓

### Mathematics

Competency	Term 1	Term 2
Solves a situational problem (30%)	✓	✓
Uses mathematical reasoning (70%)	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the second term grade.

### Français, Immersion (programme bilingue)

Compétences	Term 1	Term 2
Communiquer en français (33%)	✓	✓
Lire et comprendre des textes variés (34%)	✓	✓
Produire des textes variés (33%)	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the second term grade.

**Géographie, Histoire et Éducation à la citoyenneté**

Compétences	Term 1	Term 2
Lire l'organisation d'une société sur son territoire, interpréter le changement dans une société et sur son territoire, s'ouvrir à la diversité des sociétés et de leur territoire. (100%)	✓	✓

**Science et technologie**

Compétences	Term 1	Term 2
Proposer des explications ou des solutions à des problèmes d'ordre scientifique ou technologique, mettre à profit les outils, objets et procédés de la science et de la technologie, communiquer à l'aide des langages utilisés en science et en technologie (100%)	✓	✓

**Éthique et culture religieuse**

Compétences	Term 1	Term 2
Réfléchir sur des questions éthiques, pratiquer le dialogue (50%)	✓	✓
Manifester une compréhension du phénomène religieux, pratiquer le dialogue (50%)	✓	✓

**Arts Plastiques**

Compétences	Term 1	Term 2
Réaliser des créations plastiques personnelles et médiatiques (70%)	✓	✓
Apprécier des œuvres d'art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades. (30%)	✓	✓

**Musique**

Compétences	Term 1	Term 2
Inventer des pièces vocales ou instrumentales, interpréter des pièces musicales (70%)	✓	✓
Apprécier des œuvres musicales, ses réalisations et celles de ses camarades (30%)	✓	✓

**Forms of Evaluation that may be used in the above subject areas:**

- ❖ Observations
- ❖ Rubrics
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Assignments

**Physical Education & Health**

Competency	Term 1	Term 2
Perform movement skills, interact with others in physical activities, adopt a healthy lifestyle, active lifestyle (100%)	✓	✓

**Forms of Evaluation**

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Self and peer-evaluations
- ❖ Assignments

**Evaluation/Reporting Alignment Table**

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

**Reporting Periods**

A report on your child's early school year progress will be given on October 21st, 2020.

Parent/teacher interviews will take place on November 19th 2020 9:00 am – 9:00 pm

Report cards will be issued on the following dates:

Term 1 from August 31st 2020 to December 18th 2020 (50% of final mark); will be issued on January 22nd, 2021

Parent/teacher interviews are by appointment only on March 11th 2021 from 4:00 pm – 8:00 pm

Term 2 from January 4th 2021 to June 1st 2021 (50% of final mark); will be issued on June 23rd, 2021

**Communication with Teachers**

Please feel free to direct any concerns that you may have about evaluation to your child's teachers.

You may contact them via your child's agenda, by email (see our website) or by leaving a message with our school secretary.