



St. Monica Elementary

Evaluation of Learning Cycle 1 Year 2

Students in Cycle 1 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	X		X
Reads and listens to spoken, written and media texts (33%)		X	X
Produces written and media texts (34%)		X	X

Mathématiques

Competency	Term 1	Term 2	Term 3
Résoudre une situation problème (20%)		X	X
Raisonner à l'aide de concepts et de processus mathématiques (80%)	X	X	X

Students must write an EMSB created exam at the end of Cycle 1 and the mark is included within the third term grade.

Français, Immersion (programme bilingue)

Compétence	Term 1	Term 2	Term 3
Communiquer en français (33%)	X	X	X
Lire et comprendre des textes variés (34%)	X	X	X
Produire des textes variés (33%)		X	X

Students must write an EMSB created exam at the end of Cycle 1 and the mark is included within the third term grade.

Ethics & Religious Culture

Competency	Term 1	Term 2	Term 3
Reflects on Ethical Questions (50%)	X		X
Understands religion (50%)		X	X

Visual Arts

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	X	X	X
Appreciate works of art (30%)			X

Musique

Compétence	Term 1	Term 2	Term 3
Inventer des pièces vocales ou instrumentales, interpréter des pièces musicales (70%)	X		X
Apprécier des œuvres musicales, ses réalisations et celles de ses camarades (30%)		X	X

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Journals
- ❖ Rubrics
- ❖ Tests/quizzes
- ❖ Projects & presentations
- ❖ Assignments

Physical Education & Health

Competency	Term 1	Term 2	Term 3
Perform movement skills, interact with others in physical activities, adopt a healthy lifestyle, active lifestyle (100%)	X	X	X

Forms of Evaluation

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Assignments

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 – below

Reporting Periods

A report on your child's early school year progress will be given on October 11, 2019

Report cards will be issued on the following dates:

Term 1 from September 3rd to October 30th (20% of final mark); will be issued on November 19th 2019
Parent/Teacher interviews will take place on November 21, 2019 from 9:00 am to 9:00 pm

Term 2 from November 1st to February 7th (20% of final mark); will be issued on February 12th, 2020
Parent/Teacher interviews are by appointment only

Term 3 from February 7th to June 1st (60% of final mark); will be issued on June 23rd, 2020

Communication with Teachers

Please feel free to direct any concerns that you may have about evaluation to your child's teachers. You may contact them via your child's agenda, by email (see our website) or by leaving a message with our school secretary.