

How I Will Assess Your Child's Progress



Students in Preschool will be evaluated with the following preschool competencies listed below. All evaluations take place over three terms including an early school year Progress Report. The value of the letter grades for each term is weighted the same for all competencies. The competencies are weighted according to the MELS guidelines.

Evaluation of Learning

Preschool Competencies	Progress Report	Term 1	Term 2	Term 3
Competency 1 Develops sensorimotor skills (fine & gross motor)		✓	✓	✓
Competency 2 Develops his/her personality	✓	✓	✓	✓
Competency 3 Relates well to others		✓	✓	✓
Competency 4 Communicates orally		✓	✓	✓
Competency 5 Becomes familiar with his/her environment	✓		✓	✓
Competency 6 Completes projects and/or activities				✓

Forms of Evaluation

- Observations made by the teacher
- Rubrics (Show & Tell)
- Checklists
- Completion of projects & activities

Grading Scale for Term 1 & 2

The student is making very good progress	A
The student is making progress	B
The student is making progress, but with some difficulties	C
The student is experiencing serious difficulties	D

Grading Scale for Term 3

The student exceeds the program expectations	A
The student meets the program expectations	B
The student partially meets the program expectations	C
The student does not meet the program expectations	D

Reporting Periods

Progress Report	October 11, 2019 (sent home)
Term 1 Report Card / Parent-Teacher Interviews	November 19 - Distribution November 21 9:00am.-9:00pm.
Term 2 Report Card / by appointment only	March 12 (sent home) Interview by appointment
Term 3 Report Card	June 22 (sent home)

Communication with Teachers

- Agenda
- Email
- Phone calls
- Scheduled meetings
- Parent/Teacher conferences