



# Sinclair Laird School



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## STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Éthique et culture religieuse
Teacher(s):	Daniela De Marco & Melanie Reis Carreira
Cycle and Level Taught:	Cycle 3 – Grades 5/6
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Demonstrates an Understanding of the Phenomenon of Religion  Engages in Dialogue	<ul style="list-style-type: none"> <li>Participation in group discussions and activities</li> <li>Class work/projects</li> <li>Quizzes/Tests</li> </ul>	This report card will cover the period from the end of August to the beginning of November.
<b>Communication to Students and Parents</b> <ul style="list-style-type: none"> <li>Agenda</li> <li>Email</li> <li>Report card</li> <li>Telephone calls</li> </ul>	<b>Other Pertinent Information:</b> If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher.  Should a meeting be necessary, one will be scheduled.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Reflects on Ethical Questions  Engages in Dialogue	<ul style="list-style-type: none"> <li>Participation in group discussions and activities</li> <li>Class work/projects</li> <li>Quizzes/Tests</li> </ul>	This report card will cover the period from mid-November to the end of February.
<b>Communication to Students and Parents</b> <ul style="list-style-type: none"> <li>Agenda</li> <li>Email</li> <li>Report card</li> <li>Telephone calls</li> </ul>	<b>Other Pertinent Information:</b> If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher.  Should a meeting be necessary, one will be scheduled.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Demonstrates an Understanding of the Phenomenon of Religion</p> <p>Reflects on Ethical Questions</p> <p>Engages in Dialogue</p>	<ul style="list-style-type: none"> <li>• Participation in group discussions and activities</li> <li>• Class work/projects</li> <li>• Quizzes/Tests</li> </ul>	<p>This report card will cover the period from mid-March to mid-June.</p>
<p><b>Communication to Students and Parents</b></p> <ul style="list-style-type: none"> <li>• Agenda</li> <li>• Email</li> <li>• Report card</li> <li>• Telephone calls</li> </ul>	<p><b>Other Pertinent Information:</b></p> <p>If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher.</p> <p>Should a meeting be necessary, one will be scheduled.</p>	

<b>Progress Report</b>	<b>Will be issued on: October 12<sup>th</sup> 2023</b>
<b>First Report Card</b>	<b>Will be issued on: November 16<sup>th</sup> 2023</b> This report card will cover the period from: August to beginning of November.
<b>Second Report Card</b>	<b>Will be issued on: February 22<sup>nd</sup> 2024</b> This report card will cover the period from: mid-November to the end February.
<b>Third Report Card</b>	<b>Will be issued on: June 21<sup>st</sup> 2024</b> This report card will cover the period from: mid- March to mid- June.

