



Sinclair Laird School



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STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Histoire, géographie et citoyenneté
Teacher(s):	Daniela De Marco & Melanie Reis Carreira
Cycle and Level Taught:	Cycle 3 – Grades 5/6
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Geography, History & Citizenship – To understand the organization of a society in its territory – To interpret change in a society and its territory – To be open to the diversity of societies and their territories	<ul style="list-style-type: none"> Participation in group discussions and activities Class assignments and homework Quizzes/Tests 	This report card will cover the period from the end of August to the beginning of November.
Communication to Students and Parents <ul style="list-style-type: none"> Agenda Email Report card Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Geography, History & Citizenship – To understand the organization of a society in its territory – To interpret change in a society and its territory – To be open to the diversity of societies and their territories	<ul style="list-style-type: none"> Participation in group discussions and activities Class assignments and homework Quizzes/Tests 	This report card will cover the period from mid-November to the end of February.
Communication to Students and Parents <ul style="list-style-type: none"> Agenda Email Report card Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Geography, History & Citizenship – <i>To understand the organization of a society in its territory</i> – <i>To interpret change in a society and its territory</i> – <i>To be open to the diversity of societies and their territories)</i>	<ul style="list-style-type: none"> • Participation in group discussions and activities • Class assignments and homework • Quizzes/Tests 	This report card will cover the period from mid-March to mid-June.
Communication to Students and Parents <ul style="list-style-type: none"> • Agenda • Email • Report card • Telephone calls 	Other Pertinent Information: If your child is absent for an evaluation, it will be completed upon their return to school unless stated otherwise by the teacher. Should a meeting be necessary, one will be scheduled.	

Progress Report	Will be issued on: October 12th 2023
First Report Card	Will be issued on: November 16th 2023 This report card will cover the period from: August to beginning of November.
Second Report Card	Will be issued on: February 22nd 2024 This report card will cover the period from: mid-November to the end February.
Third Report Card	Will be issued on: June 21st 2024 This report card will cover the period from: mid- March to mid- June.

