



# Sinclair Laird School



8380 Wiseman Avenue  
Montreal, Quebec, H3N 2P6  
Tel.: (514) - 279-9026

Website: [www.emsb.qc.ca/sinclairlaird](http://www.emsb.qc.ca/sinclairlaird)

## STANDARDS & PROCEDURES

Department or Subject:	(ÉCR) Éthique et culture religieuse
Teacher:	Mme Marie
Cycle and Level Taught:	Cycle 2 – Grade 3 & Grade 4
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>• Manifester une compréhension du phénomène religieux</li> <li>• Pratiquer le dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in group discussions and activities (ex. role playing)</li> <li>• Classwork</li> </ul>	<p>This report card will cover the period from :</p> <p>September to November and will count for 20% of the final mark for the year.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> <li>• Note in agenda</li> <li>• Phone Call</li> <li>• Progress Report</li> <li>• First Term Report Card</li> </ul>		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>• Réfléchir sur des questions éthiques</li> <li>• Pratiquer le dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in group discussions and activities (ex. role playing)</li> <li>• Classwork</li> </ul>	<p>This report card will cover the period from :</p> <p>November to February and will count for 20% of the final mark for the year.</p>

<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b>	<b>Other Pertinent Information</b>
<ul style="list-style-type: none"> <li>• Note in agenda</li> <li>• Phone Call</li> <li>• Second Term Report Card</li> </ul>	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• Manifester une compréhension du phénomène religieux</li> <li>• Réfléchir sur des questions éthiques</li> <li>• Pratiquer le dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in group discussions and activities (ex. role playing)</li> <li>• Classwork</li> </ul>	<p>This report card will cover the period from :</p> <p>March to June and will count for 60% of the final mark for the year.</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b>	<b>Other Pertinent Information</b>	
<ul style="list-style-type: none"> <li>• Notes in agenda</li> <li>• Phone Calls</li> <li>• Third Term Report Card</li> </ul>		

<b>Progress Report:</b>	<b>Will be issued on: October 12<sup>th</sup>, 2023</b>
<b>First Report Card:</b>	<b>Will be issued on: November 16<sup>th</sup>, 2023</b> <b>This report card will cover the period from September to November</b>
<b>Second Report Card:</b>	<b>Will be issued on: February 22<sup>nd</sup>, 2024</b> <b>This report card will cover the period from November to February</b>
<b>Third Report Card:</b>	<b>Will be issued on: June 21<sup>st</sup>, 2024</b> <b>This report card will cover the period from March to June</b>