



# Sinclair Laird School



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## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	Histoire, géographie et citoyenneté
<b>Teacher:</b>	Mme Marie
<b>Cycle and Level Taught:</b>	Cycle 2 – Grade 3 & Grade 4
<b>School Year:</b>	2023-2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>To understand the organization of a society and its territory</li> </ul>	<ul style="list-style-type: none"> <li>Classwork</li> <li>Quizzes and tests</li> <li>Participation in group discussions and activities</li> </ul>	<p>This report card will cover the period from:</p> <p>September to November and will count for 20% of the final mark for the year.</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b> <ul style="list-style-type: none"> <li>Notes in agenda</li> <li>Phone Calls</li> <li>Progress Report</li> <li>First Term Report Card</li> </ul>	<b>Other Pertinent Information</b> <ul style="list-style-type: none"> <li>When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher.</li> </ul>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>To understand the organization of a society and its territory</li> <li>To be open to the diversity of societies and their territories</li> </ul>	<ul style="list-style-type: none"> <li>Classwork</li> <li>Quizzes and tests</li> <li>Participation in group discussions and activities</li> <li>Project- if time allows</li> </ul>	<p>This report card will cover the period from:</p> <p>November to February and will count for 20% of the final mark for the year.</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b>	<b>Other Pertinent Information</b>	

<ul style="list-style-type: none"> <li>• Notes in agenda</li> <li>• Phone Calls</li> <li>• Second Term Report Card</li> </ul>	<ul style="list-style-type: none"> <li>• When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher.</li> </ul>
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<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>• To understand the organization of a society and its territory</li> <li>• To interpret change in a society and its territory</li> <li>• To be open to the diversity of societies and their territories</li> </ul>	<ul style="list-style-type: none"> <li>• Classwork</li> <li>• Quizzes and tests</li> <li>• Participation in group discussions and activities</li> <li>• Project- if time allows</li> </ul>	<p>This report card will cover the period from:</p> <p>March to June and will count for 60% of the final mark for the year.</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b>	<b>Other Pertinent Information</b>	
<ul style="list-style-type: none"> <li>• Notes in agenda</li> <li>• Phone Calls</li> <li>• Third Term Report Card</li> </ul>	<ul style="list-style-type: none"> <li>• When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher.</li> </ul>	

<b>Progress Report:</b>	<b>Will be issued on: October 12<sup>th</sup>, 2023</b>
<b>First Report Card:</b>	<b>Will be issued on: November 16<sup>th</sup>, 2023</b> <b>This report card will cover the period from September to November</b>
<b>Second Report Card:</b>	<b>Will be issued on: February 22<sup>nd</sup>, 2024</b> <b>This report card will cover the period from November to February</b>
<b>Third Report Card:</b>	<b>Will be issued on: June 21<sup>st</sup>, 2024</b> <b>This report card will cover the period from March to June</b>