



Sinclair Laird School



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STANDARDS & PROCEDURES

Department or Subject:	(FLS) Français langue seconde
Teacher:	Mme Marie
Cycle and Level Taught:	Cycle 2 , Grade 3 & Grade 4
School Year:	2023-2024

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> Communicates in French « Interagir en français en découvrant le monde francophone par les textes et les disciplines – Communiquer » Understands oral and written texts in French « Interagir en français en découvrant le monde francophone par les textes et les disciplines – Comprendre et lire » 	<p>Through various activities such as:</p> <ul style="list-style-type: none"> Classroom discussions, team discussions, participation, interactive reading of texts, observation, oral presentations <p>Through various activities such as:</p> <ul style="list-style-type: none"> listening and reading, home reading assignments, comprehension tests, classroom discussions, interactive reading of texts, observation, assigned homework, classwork 	<p>This report card will cover the period from:</p> <p>September to November and will count for 20% of the final mark for the year.</p> <p>Ongoing assessment throughout the term.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> Notes in agenda Phone Calls Progress Report First Term Report Card 	<ul style="list-style-type: none"> When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher. The competencies in FSL may be evaluated-assessed while teaching the other subjects. Please check your child's agenda regularly for homework and important papers from administration. 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> Communicates in French Produces oral and written texts in French 	<p>Through various activities such as:</p> <ul style="list-style-type: none"> Classroom discussions, team discussions, participation, interactive reading of texts, observation, oral presentations <p>Through various activities such as:</p> <ul style="list-style-type: none"> listening and reading, home reading assignments, comprehension tests, classroom discussions, interactive reading of texts, observation, assigned homework, classwork 	<p>This report card will cover the period from:</p> <p>November to February and will count for 20% of the final mark for the year.</p> <p>Ongoing assessment throughout the term.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> Notes in agenda Phone Calls Second Term Report Card 	<ul style="list-style-type: none"> When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher. The competencies in FSL may be evaluated-assessed while teaching the other subjects. Please check your child's agenda regularly for homework and important papers from administration. 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> Communicates in French Understands oral and written texts in French Produces oral and written texts in French « <i>Produire des textes variés</i> » 	<p>Through various activities such as:</p> <p>Classroom discussions, team discussions, participation, interactive reading of texts, observation, oral presentations</p> <p>Through various activities such as:</p> <p>listening and reading, home reading assignments, comprehension tests, classroom discussions, interactive reading of texts, observation, assigned homework, classwork</p> <p>Through various work, such as:</p> <p>vocabulary and grammar tests, <i>dictées</i> (spelling tests), journal entries, writing situations, oral presentations, observation, assigned homework, classwork.</p>	<p>This report card will cover the period from:</p> <p>March to June and will count for 60% of the final mark for the year.</p> <p>Ongoing assessment throughout the term.</p>

Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)

- Notes in agenda
- Phone Calls
- Third Term Report Card

Other Pertinent Information

- When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher.
- The competencies in FSL may be evaluated-assessed while teaching the other subjects.
- Please check your child's agenda regularly for homework and important papers from administration.

Progress Report:	Will be issued on: October 12, 2023
First Report Card:	Will be issued on: November 16th, 2023 This report card will cover the period from September to November
Second Report Card:	Will be issued on: February 22nd, 2024 This report card will cover the period from Mid-November to February
Third Report Card:	Will be issued on: June 21st, 2024 This report card will cover the period from March to June