



Sinclair Laird School



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STANDARDS & PROCEDURES WORKSHEET

Teacher(s): Vicki Theophilopoulos		
Cycle and Level Taught: Bilingual Pre-Kindergarten & Kindergarten		
School Year: 2021-2022		
Term 1 & Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Competency 1: To perform sensorimotor actions effectively in different contexts	-Checklist -Observation	Evaluation throughout the whole term
Competency 2: To affirm his/her personality	-Observation -Class discussions (<i>expressing personal interests</i>) -Circle time -Playtime	Evaluation throughout the whole term
Competency 3: To interact harmoniously with others	-Group work -Group discussions -Share play	Evaluation throughout the whole term
Competency 4: To communicate using the resources of language	-Observation -Checklist/Rubric (<i>starting and maintaining a conversation, imitating to read, using proper vocabulary words and formulating complete sentences</i>)	Evaluation throughout the whole term
Competency 5: To construct his/her understanding of the world	-Group discussions (<i>comparing personal experiences to class topics, as well as applying prior knowledge to current topics being taught</i>) -Class participation (<i>expressing knowledge and reflecting what was taught</i>)	Evaluation throughout the whole term
Competency 6: To complete an activity or project	-Observation (<i>to begin and complete an activity or project while showing interest</i>)	Evaluation throughout the whole term
Français: Communication oral	-Repetition (<i>repeating new vocabulary words</i>) -Class discussions (<i>expressing personal preferences using French vocabulary</i>)	Evaluation throughout the whole term

Communication between teachers & parents	<ul style="list-style-type: none"> - A note will be written in the agenda - If necessary, a phone call to parent or requested meeting will be arranged. - Report cards will indicate the student's progress. Parent/teacher interviews will be used to discuss progress, concerns etc.
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First & Second Interim Report Card:	<ul style="list-style-type: none"> - October 29, 2021 (<i>Parent/Teacher Interview: November 1, 2021</i>) - April 21, 2022
First Formal Report Card:	<ul style="list-style-type: none"> - January 28, 2022 (<i>Parent/Teacher Interview: February 3, 2022</i>) <p>This report card will cover the period from September to January</p>
Second Formal Report Card:	<ul style="list-style-type: none"> - June 22, 2022 <p>This report card will cover the period from January to June</p>

Grade Letters and Descriptions:

Terms 1 and 2

Grade Letter	Grade Description
A	The student is making very good progress
B	The student is making satisfactory progress
C	The student is making progress with difficulties
D	The student is experiencing serious difficulties

Term 3

Grade Letter	Grade Description
A	The student exceeded the program expectations
B	The student meets the program expectations
C	The student partially meets the program expectations
D	The student does not meet the program expectations