



# Sinclair Laird School



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## STANDARDS & PROCEDURES

Department or Subject:	Science et technologie
Teacher:	Jaspal Singh
Cycle and Level Taught:	Cycle 2 – Grade 3
School Year:	2021-2022

Term 1 (40%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> <li>To propose explanations for or solutions to scientific or technological problems</li> <li>To make the most of scientific and technological tools, objects and procedures.</li> <li>To communicate in the language used in science and technology.</li> </ul>	<ul style="list-style-type: none"> <li>Classwork</li> <li>Quizzes and tests</li> <li>Participation in group discussions and activities</li> <li>Observational checklists to be used during experimentation</li> <li>Project- if time allows</li> </ul>	<p>This report card will cover the period from August 2021 to January 2022</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> <li>Notes in agenda</li> <li>Phone calls</li> <li>Quizzes, tests et rubrics</li> <li>Classwork</li> <li>First Interim Report Card</li> <li>First Formal Report Card</li> </ul>	<ul style="list-style-type: none"> <li>When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher.</li> <li><b>Due to Covid restrictions, all meetings will be held virtually or by telephone.</b></li> </ul>	

<b>Term 2 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<ul style="list-style-type: none"> <li>To propose explanations for or solutions to scientific or technological problems</li> <li>To make the most of scientific and technological tools, objects and procedures.</li> <li>To communicate in the language used in science and technology.</li> </ul>	<ul style="list-style-type: none"> <li>Classwork</li> <li>Quizzes and tests</li> <li>Participation in group discussions and activities</li> <li>Observational checklists to be used during experimentation</li> <li>Project- if time allows</li> </ul>	<p>This report card will cover the period from February 2022 to June 2022</p>
<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b>	<b>Other Pertinent Information</b>	
<ul style="list-style-type: none"> <li>Notes in agenda</li> <li>Phone Calls</li> <li>Quizzes, tests et rubrics</li> <li>Classwork</li> <li>Second Interim Report Card</li> <li>Second Formal Report Card</li> </ul>	<ul style="list-style-type: none"> <li>When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher.</li> </ul>	

**Written Communications and Report Cards:**

<b>First Interim Report Card:</b>	<b>Will be issued on October 29, 2021</b>
<b>First Formal Report Card:</b>	<b>Will be issued on January 28, 2022 This report card will cover the period from August 2021 to January 2022</b>
<b>Second Interim Report Card:</b>	<b>Will be issued on April 21, 2022</b>
<b>Second Formal Report Card:</b>	<b>Will be issued on June 23<sup>rd</sup>, 2022 This report card will cover the period from February 2022 to June 2022</b>