



Sinclair Laird School



8380 Wiseman Avenue
Montreal, Quebec, H3N 2P6
Tél.: (514) - 279-9026

Website: www.emsb.qc.ca/sinclairlaird

STANDARDS & PROCEDURES WORKSHEET

Teacher: Helen Veroutis		
Pre-K Support Teacher: Dayna Fishman		
Cycle and Level Taught: Pre-Kindergarten		
School Year: 2020-2021		
Term 1, Term 2, and Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Competency 1: To perform sensorimotor actions effectively in different contexts	-Checklist -Observation (<i>following classroom and fire safety rules, holding a pencil and using scissors</i>)	Evaluation throughout the whole term
Competency 2: To affirm his/her personality	-Observation -Class discussions (<i>expressing personal interests</i>) -Circle time -Playtime	Evaluation throughout the whole term
Competency 3: To interact harmoniously with others	-Group work -Group discussions -Share play	Evaluation throughout the whole term
Competency 4: To communicate using the resources of language	-Observation -Checklist/Rubric (<i>starting and maintaining a conversation, imitating to read, using proper vocabulary words and formulating complete sentences</i>)	Evaluation throughout the whole term
Competency 5: To construct his/her understanding of the world	-Group discussions (<i>comparing personal experiences to class topics, as well as applying prior knowledge to current topics being taught</i>) -Class participation (<i>expressing knowledge and reflecting what was taught</i>)	Evaluation throughout the whole term
Competency 6: To complete an activity or project	-Observation (<i>to begin and complete an activity or project while showing interest</i>) -Class discussion	Evaluation throughout the whole term
Français: Communication oral	-Story reading (<i>reading French stories together</i>) -Repetition (<i>repeating new vocabulary words, formulating simple sentences</i>)	Evaluation throughout the whole term

Communication between teachers & parents	<ul style="list-style-type: none"> - A note will be written in the agenda - If necessary, a phone call to parent. - Report cards will indicate the student's progress. <p>Parent/teacher interviews will be used to discuss progress, concerns etc.</p>
--	--

Progress Report:	Will be issued on: October 9, 2020
First Report Card:	Will be issued on: November 19 th , 2020 This report card will cover the period from September to November
Second Report Card:	Will be issued on: February 25 th , 2021 This report card will cover the period from December to February
Third Report Card:	Will be issued on: June 23 rd , 2021 This report card will cover the period from March to June

Grade Letters and Descriptions:

Terms 1 and 2

Grade Letter	Grade Description
A	The student is making very good progress
B	The student is making satisfactory progress
C	The student is making progress with difficulties
D	The student is experiencing serious difficulties

Term 3

Grade Letter	Grade Description
A	The student exceeded the program expectations
B	The student meets the program expectations
C	The student partially meets the program expectations
D	The student does not meet the program expectations