



# Sinclair Laird School



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## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Geography, History and Citizenship Education (in French)</b>
<b>Teacher(s):</b>	<b>Melanie Reis Carreira</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 3, year 2 (Gr.6)</b>
<b>School Year:</b>	<b>2020-2021</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
Geography, History and Citizenship Education "To understand the organization of a society in its territory", "To interpret change in a society and its territory", and "To be open to the diversity of societies and their territories"	Through various activities such as: – Class work, classroom discussions, tests, observation, assigned homework...	Ongoing assessment throughout the term.  This report card will cover the period from September to November and will count for 20% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Email and report card.	Please check your email regularly. Phone call to parent or requested meeting will be set up if necessary.	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
Geography, History and Citizenship Education (same as in term 1)	Through various activities such as: – Class work, classroom discussions, tests, observation, assigned homework...	Ongoing assessment throughout the term.  This report card will cover the period from November to February and will count for 20% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Email and report card.	Please check your email regularly. Phone call to parent or requested meeting will be set up if necessary.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
Geography, History and Citizenship Education (same as in term 1)	Through various activities such as: – Class work, classroom discussions, tests, observation, assigned homework...	Ongoing assessment throughout the term.  This report card will cover the period from March to June and will count for 60% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Email and report card.	Please check your email regularly.	

<b>Progress Report:</b>	Will be issued on: October 9, 2020
<b>First Report Card:</b>	Will be issued on: November 19 <sup>th</sup> , 2020 This report card will cover the period from September to November
<b>Second Report Card:</b>	Will be issued on: February 25 <sup>th</sup> , 2021 This report card will cover the period from December to February
<b>Third Report Card:</b>	Will be issued on: June 23 <sup>rd</sup> , 2021 This report card will cover the period from March to June