



# Sinclair Laird School



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## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>French Second Language (Immersion Program)</b>
<b>Teacher(s):</b>	<b>Melanie Reis Carreira</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 3, year 2 (Gr.6)</b>
<b>School Year:</b>	<b>2020-2021</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
Understands oral and written texts in French « <i>Interagir en français en découvrant le monde francophone par les textes et les disciplines – Comprendre et lire</i> »	Through various activities such as: – Class projects, listening and reading comprehension tests, classroom discussions, interactive reading of texts, observation, assigned homework...	Ongoing assessment throughout the term.  This report card will cover the period from September to November and will count for 20% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Email and report card.	Please check your email regularly. Phone call to parent or requested meeting will be set up if necessary.	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
Produces oral and written texts in French « <i>Produire des textes variés</i> »	Through various work, such as: – Classroom projects, vocabulary and grammar tests, <i>dictées</i> (spelling tests), journal entries, writing situations, classroom discussions, observation, assigned homework...	Ongoing assessment throughout the term.  This report card will cover the period from December to February and will count for 20% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Email and report card.	Please check your email regularly. Phone call to parent or requested meeting will be set up if necessary.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<p>Communicates in French « <i>Interagir en français en découvrant le monde francophone par les textes et les disciplines – Communiquer</i> »</p> <p>Understands oral and written texts in French « <i>Interagir en français en découvrant le monde francophone par les textes et les disciplines – Comprendre et lire</i> »</p> <p>Produces oral and written texts in French « <i>Produire des textes variés</i> »</p>	<p>Through various activities such as: – Classroom discussions, team discussions, interactive reading of texts, observation...</p> <p>Through various activities such as: – Class projects, listening and reading comprehension tests, classroom discussions, interactive reading of texts, observation, assigned homework...</p> <p>Through various work, such as: – Classroom projects, vocabulary and grammar tests, <i>dictées</i> (spelling tests), journal entries, writing situations, oral presentations, observation, assigned homework...</p>	<p>Ongoing assessment throughout the term.</p> <p>This report card will cover the period from March to June and will count for 60% of the final mark for the year.</p>
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Email and report card.	Please check your email regularly.	

<b>Progress Report:</b>	Will be issued on: October 9, 2020
<b>First Report Card:</b>	Will be issued on: November 19 <sup>th</sup> , 2020 This report card will cover the period from September to November
<b>Second Report Card:</b>	Will be issued on: February 25 <sup>th</sup> , 2021 This report card will cover the period from December to February
<b>Third Report Card:</b>	Will be issued on: June 23 <sup>rd</sup> , 2021 This report card will cover the period from March to June