



# Sinclair Laird School



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## STANDARDS & PROCEDURES

|                                |                                    |
|--------------------------------|------------------------------------|
| <b>Department or Subject:</b>  | Science and Technology (in French) |
| <b>Teacher(s):</b>             | Isabelle Juteau                    |
| <b>Cycle and Level Taught:</b> | Cycle 3, year 1 (Gr.5)             |
| <b>School Year:</b>            | 2020-2021                          |

| Term 1 (20%)   |   |  |
|--|---|--|
| Competencies Targeted  | Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)  | General Timeline (e.g., end of term, midterm, etc.)  |
| Science and Technology<br>"To propose explanations for or solutions to scientific or technological problems",<br>"To make the most of scientific and technological tools, objects and procedures", and<br>"To communicate in the languages used in science and technology" | Through various activities such as:<br>– Class work, classroom discussions, tests, experiments, observation, assigned homework...                           | Ongoing assessment throughout the term.<br><br>This report card will cover the period from August to November and will count for 20% of the final mark for the year. |
| <b>Communication to Students and Parents</b><br>Agenda and report card.  | <b>Other Pertinent Information</b><br>Please check your child's agenda regularly.<br>Phone call to parent or requested meeting will be set up if necessary. |  |

| Term 2 (20%)  |   |   |
|---|---|---|
| Competencies Targeted   | Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)  | General Timeline (e.g., end of term, midterm, etc.)   |
| Science and Technology<br>(same as in term 1)                           | Through various activities such as:<br>– Class work, classroom discussions, tests, experiments, observation, assigned homework...                           | Ongoing assessment throughout the term.<br><br>This report card will cover the period from November to March and will count for 20% of the final mark for the year. |
| <b>Communication to Students and Parents</b><br>Agenda and report card. | <b>Other Pertinent Information</b><br>Please check your child's agenda regularly.<br>Phone call to parent or requested meeting will be set up if necessary. |   |

| <b>Term 3 (60%)</b>                           |   |   |
|---|---|---|
| <b>Competencies Targeted</b>                  | <b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>   | <b>General Timeline (e.g., end of term, midterm, etc.)</b>  |
| Science and Technology<br>(same as in term 1) | Through various activities such as:<br>– Class work, classroom discussions, classroom projects, tests, experiments, observation, assigned homework... | Ongoing assessment throughout the term.<br><br>This report card will cover the period from March to June and will count for 60% of the final mark for the year. |
| <b>Communication to Students and Parents</b>  | <b>Other Pertinent Information</b>  |   |
| Agenda and report card.                       | Please check your child's agenda regularly.   |   |

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|----------------------------|--|
| <b>Progress Report:</b>    | Will be issued on: October 9, 2020.  |
| <b>First Report Card:</b>  | Will be issued on: November 19, 2020.<br>This report card will cover the period from August to November.   |
| <b>Second Report Card:</b> | Will be issued on: February 25, 2021.<br>This report card will cover the period from December to February. |
| <b>Third Report Card:</b>  | Will be issued on: June 23, 2021.<br>This report card will cover the period from March to June.            |