



# Sinclair Laird School



8380 Wiseman Avenue  
 Montreal, Quebec, H3N 2P6  
 Tel.: (514) - 279-9026  
 Website: [www.emsb.qc.ca/sinclairlaird](http://www.emsb.qc.ca/sinclairlaird)

## STANDARDS & PROCEDURES

Department or Subject:	Français FLS
Teacher(s):	Isabelle Juteau
Cycle and Level Taught:	Cycle 3, year 1 (Gr.5)
School Year:	2020-2021

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Understands oral and written texts in French « <i>Interagir en français en découvrant le monde francophone par les textes et les disciplines – Comprendre et lire</i> »	Through various activities such as: – Class projects, listening and reading comprehension tests, classroom discussions, interactive reading of texts, observation, assigned homework...	Ongoing assessment throughout the term.  This report card will cover the period from August to November and will count for 20% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Agenda and report card.	Please check your child's agenda regularly. Phone call to parent or requested meeting will be set up if necessary.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Produces oral and written texts in French « <i>Produire des textes variés</i> »	Through various work, such as: – Classroom projects, writing situations, classroom discussions, observation, assigned homework...	Ongoing assessment throughout the term.  This report card will cover the period from November to March and will count for 20% of the final mark for the year.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information</b>	
Agenda and report card.	Please check your child's agenda regularly. Phone call to parent or requested meeting will be set up if necessary.	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of Term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<p>Communicates in French « <i>Interagir en français en découvrant le monde francophone par les textes et les disciplines – Communiquer</i> »</p> <p>Understands oral and written texts in French « <i>Interagir en français en découvrant le monde francophone par les textes et les disciplines – Comprendre et lire</i> »</p> <p>Produces oral and written texts in French « <i>Produire des textes variés</i> »</p>	<p>Through various activities such as: – Classroom discussions, team discussions, interactive reading of texts, observation...</p> <p>Through various activities such as: – Class projects, listening and reading comprehension tests, classroom discussions, interactive reading of texts, observation, assigned homework...</p> <p>Through various work, such as: – Classroom projects, writing situations, oral presentations, observation, assigned homework...</p>	<p>Ongoing assessment throughout the term.</p> <p>This report card will cover the period from March to June and will count for 60% of the final mark for the year.</p>
<p><b>Communication to Students and Parents</b></p> <p>Agenda and report card.</p>	<p><b>Other Pertinent Information</b></p> <p>Please check your child's agenda regularly.</p>	

<b>Progress Report:</b>	Will be issued on: October 9, 2020.
<b>First Report Card:</b>	Will be issued on: November 19, 2020. This report card will cover the period from August to November.
<b>Second Report Card:</b>	Will be issued on: February 25, 2021. This report card will cover the period from December to February.
<b>Third Report Card:</b>	Will be issued on: June 23, 2021. This report card will cover the period from March to June.