



Sinclair Laird School



8380 Wiseman Avenue
 Montreal, Quebec, H3N 2P6
 Tel.: (514) - 279-9026
 Website: www.emsb.qc.ca/sinclairlaird

STANDARDS & PROCEDURES

Department or Subject:	Univers social
Teacher:	Isabelle Juteau
Cycle and Level Taught:	Cycle 2 – Grade 4
School Year:	2020-2021

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> To understand the organization of a society and its territory 	<ul style="list-style-type: none"> Classwork Quizzes and tests Participation in group discussions and activities 	<p>This report card will cover the period from :</p> <p>August to November and will count for 20% of the final mark for the year.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) <ul style="list-style-type: none"> Notes in agenda Phone Calls Progress Report First Term Report Card 	Other Pertinent Information <ul style="list-style-type: none"> When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher. 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> To understand the organization of a society and its territory To be open to the diversity of societies and their territories 	<ul style="list-style-type: none"> Classwork Quizzes and tests Participation in group discussions and activities 	<p>This report card will cover the period from :</p> <p>Mid- November to February and will count for 20% of the final mark for the year.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	

<ul style="list-style-type: none"> • Notes in agenda • Phone Calls • Second Term Report Card 	<ul style="list-style-type: none"> • When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher.
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Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-Term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> • To understand the organization of a society and its territory • To interpret change in a society and its territory • To be open to the diversity of societies and their territories 	<ul style="list-style-type: none"> • Classwork • Quizzes and tests • Participation in group discussions and activities 	<p>This report card will cover the period from :</p> <p>March to June and will count for 60% of the final mark for the year.</p>
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	<p>Other Pertinent Information</p> <ul style="list-style-type: none"> • When your child is absent for a test, your child will take the test the following day unless stated otherwise by the teacher. 	
<ul style="list-style-type: none"> • Notes in agenda • Phone Calls • Third Term Report Card 		

Progress Report:	Will be issued on: October 9, 2020
First Report Card:	Will be issued on: November 19st, 2020 This report card will cover the period from August to Mid-November
Second Report Card:	Will be issued on: February 25th, 2021 This report card will cover the period from Mid-November to February
Third Report Card:	Will be issued on: June 23rd, 2021 This report card will cover the period from March to June